Wednesday August 30, 2014

FROM THE PRINCIPAL

Many thanks to the parents/carers who made the time to attend our Reading in Prep Information Session yesterday. The Prep students have commenced home readers this term and I was impressed with the number of parents who attended the session. Enhancing our early years literacy program is one of the key strategies in our Annual Implementation Plan for 2014. Parents play a significant role in developing early literacy learning by providing opportunities for reading, writing, speaking, and listening in the home environment. Reading aloud to your child provides a safe and caring way for your child to practice his or her developing literacy skills. Sometimes your child may want to hear the same story over and over. This is normal and an important step in your child’s literacy journey as it helps children to memorise words and hastens the day when your child will be able to read on their own.

Today we sadly farewell our Noto Cho Study Tour staff and students. A huge thank you to the students and staff for welcoming the Noto Cho group to our Weller's Hill Community. A special thank you to the buddies and the homestay families. The Japanese Study Tour groups are a great way to increase our intercultural understanding and is one of the general capabilities of the Australian Curriculum. It helps our students to learn to value their own culture, language and beliefs, and those of others. Intercultural understanding is an essential part of living with others in the diverse world of the twenty-first century. It assists young people to become responsible local and global citizens, equipped through their education for living and working together in an interconnected world. Furthermore, Asia, and Australia’s engagement with Asia is a cross curriculum priority. Students develop knowledge and understanding of Asian societies, cultures, beliefs and environments, and the connections between the peoples of Asia, Australia, and the rest of the world. Asia literacy provides students with the skills to communicate and engage with the peoples of Asia so they can effectively live, work and learn in the region.

**Benesse Brisbane Natural Experience Tour**

We still require home stay families for our next study tour. Please consider hosting a student from Benesse. In August we welcome a second group of students from Benesse who are undertaking a Natural Experience Tour from Monday 18th August to Sunday 24th August. We require eight homestay families for this tour. These students are particularly interested in Environmental Studies so if you have a budding environmentalist in your family, please consider hosting a student. It is a wonderful opportunity for your child/children to practise their Japanese and share our Australian customs. If you are interested in hosting, please complete the form at the end of the newsletter and return to the front office by Monday 4th of August. Our information session for the Benesse Group will be held on Monday August 11 at 5:30pm in the Library annexe.
Parent Engagement Talk – this evening

Thank you to the parents who have responded to the presentation this evening from Dr Yong Zhao. We are very fortunate to have Dr Zhao present to our parent community. Dr Yong Zhao is an internationally known scholar, author and speaker. His works focus on the implications of globalization and technology on education with one of his most recent books being World Class Learners: Educating Creative and Entrepreneurial Students. Please note the parent session will be held in the annex from 5.30 to 6.30. We hope you can join us.

Grandparents and Special Friends

It was unfortunate that we had to change the date of the Grandparents and Special Friends day to week nine. However, we have several students participating in band camps in Week Ten and as this is the last year of primary school for some students we did not want them to miss this special day. I apologise for any inconvenience this may have caused families. Our special day is now Friday 12 September from 9am to 11am as stated in last week’s newsletter. This gives families ample time to request leave or invite grandparents and other special friends. I look forward to this special day on the Wellers Hill calendar.

Other Reminders:

Year 1 Bilingual Program Information Evening

Thank you to all families who have responded with an expression of interest in the Japanese Bilingual Program for 2015. We will be holding an Information Session for the 2015 Year 1 parents on Thursday 14 August at 6.30pm in the Music Block. I hope you can join us.

School Opinion Surveys

School Opinion Surveys have been distributed to all families at Wellers Hill School. All surveys this year will be online. Please ensure that the surveys are completed by August 3rd. Results of the surveys are collated by an outside organisation and will be used for school planning.

Chaplaincy

Every year, we are required to consult with our community with regard to the continuation of the Chaplaincy service at the school or to introduce a school worker model. While we are at the end of the current four year funding cycle and as yet, we have not been informed of the requirements regarding consultation and there is still some debate about the funding/delivery model; we feel it is important to canvas the views of our community to inform the decision we may need to make. If you would like to voice your opinion please send an email to admin@wellhillss.eq.edu.au with Feedback in the subject line indicating 1. continuation of the Chaplaincy service or 2. School worker model.

Supporting Positive Behaviour

Rule Reminder:

Lining Up (Be Responsible)
Two Straight Lines
Legs Crossed
Facing The Front
Finished Eating
Quiet and Listening

From the Guidance Officer
Helping Kids With the Ups and Downs of Friendships

It is not always easy for children to know how to manage friendships. Problems with friends can affect how children feel about themselves and their enthusiasm for activities that involve others. Parents and carers can help children learn the kinds of friendship skills they will need as they grow and develop.

Learning how to make and keep friends involves a number of skills. Children learn more and more complex social skills from those around them as they develop.
Home life has an effect on the development of social skills. A child who has an adoring little sister is likely to have more skills of leadership. A child who is the little sister may be more used to fitting in with what others want to do. These children are likely to react differently when they go to school and meet other children with different life experiences and different social skills.

Friendship skills for children include:
- Cooperation - how to share, how to take turns, how to work together towards a common goal
- Communication - using words to explain what you want and listening to others respectfully; paying attention to body language, e.g. making eye contact, smiling and being able to read others’ nonverbal reactions
- Understanding and managing feelings - being able to express feelings in ways that help others understand you; recognising and responding to others’ feelings
- Tolerance - Accepting and including others - recognising others’ needs for respect and friendship.

How Parents and Carers can help:

Be aware of feelings
Children need to learn that having angry feelings is normal and okay, but that reacting aggressively towards others when you’re angry is not. Adults can help children become aware of feeling annoyed, frustrated, angry or furious by naming feelings. Learning to say, “I’m feeling angry” or “I’m really frustrated” gives children a way to separate feeling angry from how they react.

Time to talk
Talking to your child about what has put him/her in an angry mood will help your child see that feelings have causes and that solutions can be found. Once you find out what your child was angry about you can help him/her think up better ways to handle the problem. This kind of conversation doesn’t work while he/she is really angry. Sometimes it must wait until later.

Children often find it easier to talk in informal situations where they feel less pressure. Find a relaxed time to talk to children about feelings.

Find alternatives
Getting children to think through a difficult situation helps them develop problem solving skills. Asking, “Is that what you wanted to happen?” or “What else could you have tried?” encourages children’s helpful thinking. Thinking of alternative solutions helps children plan different ways of reacting next time. Be sure to praise their efforts.

Have ways to calm down
When emotions are strong, it is easy to act without thinking. Encourage your child to take control and allow time for the emotions to subside by trying one of the following: practising breathing, walking away, using a quiet spot to think, riding a bike or listening to music, talking to the family pet.

Try a Problem Solving Approach
When problems arise in friendships it is important not to blame children but to show them how to find a solution. A problem solving approach is often helpful.
1. Encourage the child to describe what has happened
2. Ask about how they felt
3. Ask them how they think the other person might see it and how they might be feeling
4. Get them to think of ways they could do things differently next time (use the High 5)
5. Encourage them to try the new approach — get them to practise with you so they feel more confident
6. Check back with your child to see how things turned out

As parents our job is to help our children to develop skills that will, not only serve them well, but also skills that they can pass on to their children.

The Department of Education, Training and Employment (DETE) has created a number of free apps to share with the community.

They may be beneficial for children of all ages


Out and About app
Give your child a flying start in literacy by helping them practise their sight words when they are ‘out and about’. This app is aimed at Prep to Grade 2 students to help them master the first 100 sight words.

**Take a Stand**

Read up on tips and advice about bullying.

**The Allen Adventure iPad app**

This story is about Allen, a young visitor from another planet, who is new to school and learning how to get on with his Earthling classmates. It is suitable for children from 3 to 8 years of age. The Allen Adventure explores social and emotional skills that children need to make friends, to get on with others and to deal with unpleasant or difficult behaviour from other children.

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**FROM THE P&C PRESIDENT**

Thanks to the ladies who have volunteered to work on the WHSS cookbook. Tanya Littlewood, Jana Novak and Marni Burkhardt are all current parents and Renee Shea has child starting next year in Prep. This is an exciting new venture. Stay tuned for more details.

Harmonies on the Hill fete committee for 2015 needed NOW!

We are looking for volunteers to assist with organisation of the fete. This is one of the largest fundraising events on the P&C calendar & really boosts the community spirit within the school.

Whilst some records were lost in the fire last year, prior fete conveners have much of the information required to assist with organisation of the fete. Members of past fete committee are happy to provide guidance to the new fete committee and provide any information and files they may need. Someone could also attend any initial meetings organised, which are usually monthly to begin with, and to assist in the formation of the fete committee.

Generally, the following 5 roles are required to ensure the event runs smoothly and volunteers aren’t run off their feet:

1. **Food Stall Convener & Equipment Co-Ordinator** - manages the conveners of the food stalls and equipment requirements;
2. **Entertainment/Rides Stall Convener** - manages the conveners of the entertainment stalls and organises the rides operators;
3. **Marketing Co-Ordinator** - informs the school community of the progress of preparations for the event via the Parent Rep Network and School Newsletter. The Marketing Co-Ordinator is also responsible for advertising of the fete to the local community via signs and banners as well as relevant websites and written publications;
4. **Sponsorship Co-Ordinator** - contacts businesses for sponsorship of the fete & co-ordinates the Bring-In Days where items are requested from the school community;
5. **Secretary/Treasurer** - organises the agenda for meetings and follows up on action items. The Secretary/Treasurer is also responsible for payment/reimbursements of costs and treasury functions on the day of the event.

If you're interested in volunteering for one of these 5 roles, please contact me at ASAP

**Executive members needed**

Rob Beaumont the P & C **secretary** will be leaving at the end of this year when his daughter graduates. We need someone to take over this role next year. It would be ideal for there to be a records, taking minutes, dealing with correspondence and organising P & C documentation.
Mark Molesworth is the P & C treasurer and to assist him the P & C would like an assistant treasurer. This role would suit a person with some finance background who could help a couple of hours a week. If you are interested in either of these transition period for the remainder of the 2014. The role includes maintaining attendance roles please email me ASAP.

Regards
Narelle Cooley  narelle@cooleyfamily.com.au
**DATE CLAIMERS and DUE DATES FOR PAYMENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Due Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 August</td>
<td>Australian Youth Choir</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 August</td>
<td>ICAS Maths Test</td>
<td></td>
<td></td>
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<tr>
<td>18&amp;19 August</td>
<td>Year 4 Abbey Museum</td>
<td>13 August</td>
<td>$20</td>
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<tr>
<td>1,2&amp;3 September</td>
<td>CSIRO – Whole School</td>
<td>22 August</td>
<td>$4</td>
</tr>
<tr>
<td>3&amp;4 September</td>
<td>Pirate Show – Prep</td>
<td>29 August</td>
<td>$8</td>
</tr>
<tr>
<td>4 September</td>
<td>Star Lab – Year One</td>
<td>29 August</td>
<td>$7.50</td>
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<tr>
<td>15&amp;16 September</td>
<td>Reverse Garbage Workshop – Year Three</td>
<td>12 September</td>
<td>$9</td>
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<tr>
<td>12 September</td>
<td>Grandparents &amp; Special Friends Day</td>
<td>9-11am</td>
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</tbody>
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Payments must be deposited in the payment box located in the office. Do not give payments to Class Teachers.

Multiple excursions/activities can be paid with one cheque or EFTPOS transaction (located at office). Cash is also acceptable.

On each excursion letter will be a **DUE DATE** for payment. **No monies will be accepted after the due date.** Therefore, unfortunately, students will not be able to attend the excursion/activity.
CAPTAINS’ CORNER

This week we say goodbye to the Noto-cho Japanese home stay students. Also happening this week is the 4-7 athletics and the P-3 athletics. How exciting! Interschool sport is coming up for those who want to do it. Have a good week WHSS!

Alice Herley and Connor Helmore

ENROLMENTS FOR PREP 2015

For current families at the school who have a child starting Prep 2015, could you please submit an enrolment to the office as soon as possible. Enrolment forms can be obtained from the office or downloaded from our website.

LOST AND FOUND ITEMS

The following items have been handed into the office, if you think they may belong to you please call to the office and collect:

- Book – The Spiderwick Chronicles: No.2 The Seeing Stone.
- Childs reading glasses – black frame with orange under the arms.

MUSIC NEWS

TALENT SHOWCASE!

The Talent Showcase will be held at the end of the term, and all students from years 3-7 are invited to audition. Auditions will be held next week before school and during breaks. Students requiring backing music will need to supply a cd with the track clearly indicated, and should organise this now to be ready for upcoming auditions. Nominations to audition are due by the end of this week. There are sign-up sheets for Strings Players (Mrs Price) and Band Instrument players (Mr Bell) outside the Band room. All other
performer’s (for example singing groups, dancers, piano players etc.) will need to sign up on Mrs Kristensen’s sheet outside the classroom music room.

Auditions should be a complete and polished performance of the item the student would like to showcase. **Half prepared items will not be accepted.**

Students and parents should please keep in mind that it is a **Showcase Event,** and only a **limited number of acts of exceptional talent** will be selected to be showcased.

**Choir Students**

There are a number of students who commit to every rehearsal, and arrive on-time every week. Thank-you! Students and parents please keep in mind that being a member of an ensemble is a commitment, and students are expected to be at **every rehearsal on-time and prepared** (with choir folder). Your help with this will make for a well-flowing and productive rehearsal = happy students and great singing!

Senior Choir (5,6 & 7) Tuesday 7.30-8.30

Vocal Group (5,6 & 7) Thursday 7.30-8.30

Junior Choir (3 & 4) Friday 8.00-8.40

**Strings Students**

**No Senior Strings rehearsal this Friday morning** due to the String Quintet’s performance at the Principals Conference.

**Strings and Band Students**

**Freeway Schools Coalition Workshop** - Year 6 and 7 students – if attending, please return notes this week.

**Save the dates;** for the **Senior Stings and Band Camp**

Yr 6 Strings and Band students – **Mon, Tues Fri (15th, 16th, 19th Sept)**

Yr 7 Strings and Band students – **Wed, Thurs, Fri (17th, 18th, 19th Sept)**

Happy Music Making,

Gillian Kristensen
Classroom Music/Choir Conductor

**AUSTRALIAN YOUTH CHOIR VISIT**

**Bring out the best in your child with performing arts education!**
The Australian Youth Choir helps young people discover their hidden vocal talent. They not only learn how to sing and develop their musicianship, they learn team skills, make new friends and become part of a wide circle of performers. Visit us at [www.niypaa.com.au](http://www.niypaa.com.au)
NIYPAA will be visiting Wellers Hill State School on **Tuesday, August 5th at 2:00pm.**
Wellers Hill State School 2014 Science Fair.

The science fair will be held on the 9th – 11th September in week 9. The students will bring in their work on Tuesday the 9th, judging will take place on Wednesday 10th and open for viewing on Thursday 11th.

The students will need to pose an investigation question for their project, use the fair test and keep a science journal of their experiment journey.

The 4 categories in each year level are:

- Biology and Microbiology
- Chemistry and Biochemistry
- Physics, Engineering and Technology
- Environment and Earth Science

Entries will be judged in each year level P – 7

- 1st, 2nd, 3rd and Highly Commended certificates
- Participation certificates

Some investigations only take a few weeks to complete and write up so it is possible for everyone to enter!

If you have a scientific background and would love to volunteer to help judge the investigations on Wednesday 10th September please contact either Louise Hart (lhart10@eq.edu.au), Suzette Edwards (sedwa17@eq.edu.au) or Jimelle Woodland (jwood466@eq.edu.au).

SCHOOL BANKING

Congratulations to our School Banker of the Week:-

Alexandra M 2R
Well done and Congratulations!

There are also two new reward items to claim in Term 3. The swimming bag and the Dollarmites moneybox can now be redeemed with 10 silver tokens.

Banking day is Thursday.

EMERGENCY CONTACTS
Please ensure the school has up-to-date information regarding emergency contacts so that you can be contacted promptly if required.

**TUCKSHOP**

Don’t forget to recycle your Krazy Lemon containers at the tuckshop!!

For the rest of this term we will **NOT be open for afternoon tuckshop on Mondays and Tuesdays**. We will continue to open for afternoon sales of ice blocks and snacks Wednesday through to Friday. Morning tuckshop for hot food and lunch orders remains the same – Monday to Friday.

<table>
<thead>
<tr>
<th>DAY</th>
<th>9am to 11.30am</th>
<th>1pm to 2pm</th>
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<tbody>
<tr>
<td>Thursday 31 July</td>
<td>Scott McD</td>
<td>Jana N</td>
</tr>
<tr>
<td>Friday 1 August</td>
<td>Susan R</td>
<td>Jenny O'B</td>
</tr>
<tr>
<td>Denise W</td>
<td></td>
<td></td>
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<tr>
<td>Monday 4 Aug</td>
<td>Tracy W</td>
<td>CLOSED</td>
</tr>
<tr>
<td>Tuesday 5 Aug</td>
<td>HELP NEEDED</td>
<td>CLOSED</td>
</tr>
<tr>
<td>Wednesday 6 Aug</td>
<td>Mandy B</td>
<td>Bec P</td>
</tr>
<tr>
<td>Terry A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday 7 Aug</td>
<td>Linda C</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Friday 8 August</td>
<td>Tracey N</td>
<td>Jane M</td>
</tr>
<tr>
<td>Carolyn S</td>
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</tbody>
</table>

If you are unable to do your tuckshop roster please contact us as soon as possible. If you would like to volunteer in the tuckshop, our phone number is 3249 1318 or you can call Carolyn (0409 053 742). You can also email whssstuckshop@gmail.com.

**SACCS**

- **Changes in SACCS room**
  Recently, we completely overhauled our room and introduced 4 new play areas:
  
  - Hairdressing salon
  - ‘Pull apart’ workshop
  - Grocery shop
  - Space area

  Children love these new activities however we are in need of some additional equipment for our ‘pull apart’ workshop where children are able to safely pull apart and explore the items provided. Do you have any outdated, unused or broken items or pieces of equipment that the children would enjoy taking apart to look inside and discover how they work? Any telephones, keyboards, radios, walkie-talkies, etc. would be much appreciated.

  We would also like to receive the empty packaging from any healthy food and grocery items you have to help fill our grocery shelves, e.g. Weetbix boxes, yoghurt pots, rice & corn crackers etc.

- **Active After School Program**
  This term SACCS children will have the opportunity to participate, learn new techniques and practice two of their favourite sports:
• Soccer—commencing on Tuesday, 29.07.14. This activity will be delivered by Holland Park Hawks Soccer Club
• Cricket – commencing on Wednesday, 30.07.14. This activity will be delivered by SACCs educators

Children files
Parents and children frequently tell us how much they enjoy reading news articles and creations added to their files. Please remember to check your children’s files for new entries, and leave your comments and any suggestions you have for further activities that will help your child maximise their potential.

MUSIC SUPPORT GROUP

Our next meeting will be held in the staff room on Wednesday 6 August at 7pm. All music parents welcome to attend. Topics for discussion include talent show, grandparents day performances and next years music program.

WELLERS HILL MUSIC SUPPORT GROUP

There is only a small number of Entertainment Books left.
Discover hundreds of valuable up to 50% off and 2-for-1 offers
For many of the best restaurants, art, attractions, hotels, travel, shopping and much, much more!
To secure your Entertainment Membership visit:
Don’t miss out.
Thank you for your support.

UNIFORM SHOP

Wednesday 1:30 to 3.30 p.m.
Friday 8.00 to 10.00 a.m.
Deb Love Telephone 3249 1361
School

TENNIS COURTS

Night Tennis Court Hire is now available

Court Hire cost is:
$7 per hour – day hire
$15 per hour – night hire

New contact number for Tennis Courts: Ph 3892 7460
ANNE RLEY & DISTRICTS BLUE LIGHT DANCE PARTY

Next Dance: Friday 1st August 2014

AGES: 7yrs. – 15yrs
TIME: 7pm-9.30pm
COST: $10.00
PLACE: Marymac Community Centre (616 Ipswich Rd, Annerley)

CONTACT: Senior Constable Lisa VOYSEY or Constable Rachel CUCKSON
Annerley Police Station Ph: 3892 8222

Supervised by Police & Community members
No smoking, no alcohol, no drugs, no objectionable behaviour.

Thank you for your continued support for Blue Light in your area.
Annerley Blue Light Branch.

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EXPRESSION OF INTEREST TO HOST A VISITING STUDENT/S FROM THE BENNESE BRISBANE NATURAL EXPERIENCE TOUR

Our family would be interested in hosting a Japanese student/s from the above tour from the 18th of August to the 24th of August 2014.

Number of students able to accommodate: ____________________ .

Family Name: ____________________________________________ .

Contact Number: __________________________________________ .
Please return the form to the office by Monday 28\textsuperscript{th} July.