



# Wellers Hill State School

A Proud Japanese Bilingual Independent Public School



## Homework Policy

The community of Wellers Hill State School believes that homework is an important part of the teaching and learning process. Homework is intended to provide opportunities for students to practise tasks done in class, help improve important skills, and encourage confidence and independence. It also gives you, our parents/carers, an opportunity to work together with your child and gain an understanding of what they are learning in school.

The aim of our homework policy is to help our children develop positive skills and attitudes they will need for successful lifelong learning.

We also recognise that it is important to maintain a healthy balance between homework expectations and the varied and numerous recreational, cultural and personal commitments involved in family life.

Wellers Hill State School has outlined expectations in this Homework Policy which sets out guidelines for homework, including the amount of time students spend on homework each week. The timing and type of homework will vary from class to class.

The Department of Education Homework policy can be seen by clicking on the link below.

<https://education.qld.gov.au/curriculum/Documents/homework.pdf>

In summary, the policy outlines that homework is a requirement in our State Schools but must be consistent in its approach, relevant to the year level and student, balanced across learning areas and be mindful of time allocations to be most effective.

In all year levels, teachers are to provide students with homework that;

- Consolidates classroom learning
- Prepares students for new classroom learning
- Allows students opportunities to work through different curriculum areas
- Meet the needs of different learning abilities and
- Permits for a balance between home life and home learning.

### Guidelines for homework activities:

#### Prep – Year 3

To collaboratively revise, consolidate and/or practice skills at the child's level activities may include;

- Letter and sound recognition
- Sight words
- Daily reading
- Number facts
- Spelling
- Sentence work
- Collect materials
- Gather information
- Discuss topics

Time Allocation – no more than 1 hour per week. If students are required to complete project based work this will replace the current activities.



### Year 4 – Year 6

To revise, consolidate and/or practice skills and concepts with increasing independence may include;

- Daily reading
- Number facts
- Weekly maths concepts
- Spelling and word study
- Collect materials
- Gather information
- Discuss topics

Time Allocation – no more than 2 hours per week

### Parent and student responsibilities

- Parents and students collaborate to decide the best times for homework noting the recommended weekly time allocation and organising their time to manage home obligations, participation in physical activities and sport, recreational and cultural activities.
- Parents are welcome to seek support or clarity from the class teacher by communicating through email, letter or a meeting.

### Completion of work

In regards to completion of work our focus will be;

- Rewarding and acknowledging students who complete homework satisfactorily
- Communicating with parents of those students who do not complete homework to understand the reasons for non-completion.

### Guidelines include:

- Each week the class teacher will check and mark the homework, celebrating and reflecting on learning.
- Parent communicate with the class teacher regarding circumstances that may potentially impact on the child's ability to complete work.
- Teachers and parents of students not completing homework will negotiate a support plan that is mutually satisfactory.



## Homework

The requirements for curriculum provision are specified in the *P-12 curriculum, assessment and reporting framework* with additional information provided below.

Schools are required to develop a school homework policy in consultation with the school community.

The school homework policy is:

- developed in consultation with the school community
- disseminated to the school community
- reviewed in consultation with the school community
- informed by the *Parent and community engagement framework*.

It is important to monitor implementation of the school homework policy to ensure:

- consistent and effective implementation occurs throughout the school — including a consistent approach to the amount of time students are to spend in completing homework (at particular year levels and in particular learning areas)
- the amount of homework is balanced across all learning areas to allow sufficient time for family, recreation, and community and cultural activities

- students are not disadvantaged by the lack of access to resources such as computers and the internet outside school
- homework is effective in supporting learning.

Homework is most effective when it:

- is clearly related to class work
- is appropriate to particular years of schooling
- is varied and differentiated to individual learning needs
- consolidates, revises and/or applies students' classroom learning
- develops students' independence as a learner through extension activities such as investigating, researching, writing, designing, making
- assists students to prepare for upcoming classroom learning, such as collecting relevant materials and information, completing surveys and audits
- is monitored by the teacher.

