



What are we learning in the Australian Curriculum in Year One in Term Two?

Students will be taught a modified curriculum from the Australian Curriculum. This may effect how our ACJ program is delivered. For example on occasion Science lessons may need to be taught in English as Japanese vocabulary may be difficult to learn without continued Japanese language exposure.

Assessment and reporting for Term 2/Semester 1 will be adjusted by teachers to reflect the nature of learning over this time. The department will provide further advice regarding this issue.

Other curriculum areas will be taught in accordance with the Department of Education's guidelines. A timetable outlining how this will be done will be provided to parents.

English: taught by English teachers in both ACE and ACJ

Exploring Characters in Stories

Students describe characters, settings and events in different types of literature. Students create texts that show understanding of the connection between writing, speech and images. Students create texts that show understanding of the connection between writing, speech and images. Students accurately spell high-frequency words and words with regular spelling patterns. They use capital letters and full stops and form all upper- and lower-case letters correctly.

Mathematics: ACE

Number and place value — represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems

Fractions and decimals — investigate wholes and halves, partition to make equal parts

Money and financial mathematics — explore features of Australian coins

Patterns and algebra — investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns

Using units of measurement — describe the duration of an hour, explore and tell time to the hour

Shape — investigate the features of three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects

Location and transformation — explore and describe location, investigate and describe position, direction and movement, interpret directions.

Mathematics: ACJ English/Japanese

Number and place value — represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems

Fractions and decimals — investigate wholes and halves, partition to make equal parts

Money and financial mathematics — explore features of Australian coins

Patterns and algebra — investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns

Using units of measurement — describe the duration of an hour, explore and tell time to the hour

Shape — investigate the features of three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects

Location and transformation — explore and describe location, investigate and describe position, direction and movement, interpret directions.

Japanese Literacy: taught by Japanese teachers in ACJ only

Students will listen to and comprehend the picture book, Where is the Green Sheep? Students learn to decode simple Japanese text using picture clues. They will work together as a class to produce an innovation of the text using learned sentence structure.

Students will learn the grammatical structures including particles such as は、が and と linked to the text and will experiment with sentence making and begin to write using known Hiragana. Hiragana recognition: 46 basic Hiragana and Dakuon.

Science: taught by English teachers in ACE and Japanese teachers in ACJ

Students describe the observable features of a variety of landscapes and skies. They consider changes in the sky and landscape and the impact of these changes on themselves and other living things.