



What are we learning in the Australian Curriculum in Year Three in Term Two?

Students will be taught a modified curriculum from the Australian Curriculum. This may effect how our ACJ program is delivered. For example on occasion Science lessons may need to be taught in English as Japanese vocabulary may be difficult to learn without continued Japanese language exposure.

Assessment and reporting for Term 2/Semester 1 will be adjusted by teachers to reflect the nature of learning over this time. The department will provide further advice regarding this issue.

Other curriculum areas will be taught in accordance with the Department of Education's guidelines. A timetable outlining how this will be done will be provided to parents.

English: taught by English teachers in both ACE and ACJ

Investigating characters

In this unit students listen to, view and read a novel to explore the authors' use of descriptive language in the construction of characters. They complete a reading log that analyses characters from the novel. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They write a short imaginative narrative based on a familiar theme.

Mathematics: ACE

Number and place value –

compare and order three-digit numbers, partition three-digit numbers into place value parts, investigate 1 000, count to and beyond 1 000, use place value to add and subtract numbers, recall addition number facts, add and subtract three-digit numbers, add and subtract numbers eight and nine, solve addition and subtraction word problems, double and halve multiples of ten.

Fractions and decimals –

describe fractions as equal portions or shares; represent halves, quarters and eighths of shapes and collections; represent thirds of shapes and collections.

Patterns and algebra –

infer pattern rules from familiar number patterns, identify and continue additive number patterns, identify missing elements in number patterns.

Location and transformation –

represent positions on a simple grid map, show full, half and quarter turns on a grid map, describe positions in relation to key features, represent movement and pathways on a simple grid map.

Geometric reasoning –

identify angles in the environment, construct angles with materials, compare the size of familiar angles in everyday situations.

Units of measurement –

use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres,

represent time to the minute on digital and analogue clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.

Mathematics: ACJ English/Japanese

Number and place value –

compare and order three-digit numbers, partition three-digit numbers into place value parts, investigate 1 000, count to and beyond 1 000, use place value to add and subtract numbers, recall addition number facts, add and subtract three-digit numbers, add and subtract numbers eight and nine, solve addition and subtraction word problems, double and halve multiples of ten.

Fractions and decimals –

describe fractions as equal portions or shares; represent halves, quarters and eighths of shapes and collections; represent thirds of shapes and collections.

Patterns and algebra –

infer pattern rules from familiar number patterns, identify and continue additive number patterns, identify missing elements in number patterns.

Location and transformation – (ACE class only – ACJ in term 4)

represent positions on a simple grid map, show full, half and quarter turns on a grid map, describe positions in relation to key features, represent movement and pathways on a simple grid map.

Geometric reasoning –

identify angles in the environment, construct angles with materials, compare the size of familiar angles in everyday situations.

Units of measurement –

use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres,

represent time to the minute on digital and analogue clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.

Japanese Literacy: taught by Japanese teachers in ACJ only

Students will read, comprehend and write simple procedures. They will write a simple 5 step procedure including the te form and masu for their parents and peers.. Students will learn vocabulary related to food and cooking, compare Japanese cooking to student's home cooking and read, write, speak and listen to simple cooking steps in Japanese. They will learn to use a range of language to discuss and describe the process of cooking, recognise and use elements of grammar such as verb forms, adjectives, interrogatives and particles to understand and create simple spoken and written texts. Students will be able to share information about aspects of their personal experiences (such as prior experience in a Japanese restaurant, favourite dishes at home) They will use appropriate word order and sentence structures, including 'te' form (introduce conjunction sentences) and participate in intercultural experiences to notice, compare and reflect on language and culture associated with food from different countries

Science: taught by English teachers in ACE and Japanese teachers in ACJ

Students understand how a change of state between solid and liquid can be caused by adding or removing heat. They explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.