Wellers Hill State School
What are we learning in the Australian Curriculum in Year Four in Term Two?

Students will be taught a modified curriculum from the Australian Curriculum. This may effect how our ACJ program is delivered. For example on occasion Science lessons may need to be taught in English as Japanese vocabulary may be difficult to learn without continued Japanese language exposure.

Assessment and reporting for Term 2/Semester 1 will be adjusted by teachers to reflect the nature of learning over this time. The depatment will provide further advice regarding this issue.

Other curriculum areas will be taught in accordance with the Department of Education's guidelines. A timetable outlining how this will be done will be provided to parents.

English: taught by English teachers in both ACE and ACJ
Exploring recounts set in the past

In this unit students listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives.

Mathematics: ACE

Number and place value— recognise, read and represent 5-digit numbers, identify and describe place value in five-digit numbers, partition numbers using standard and non-standard place value parts, compare and order 5-digit numbers, identify odd and even numbers, make generalisations about the properties of odd and even numbers, make generalisations about adding, subtracting, multiplying and dividing odd and even numbers, recall of 3s, 6s, 9s facts, solve multiplication and division problems, use informal recording methods for calculations, apply mental and written strategies to computation.
Fractions and decimals— revisit and develop understanding of proportion and relationships between fractions in the halves family and thirds family, count and represent fractions on number lines, represent fractions using a range of models, solve fraction problems in familiar contexts
Money and financial mathematics— read and represent money amounts, investigate change, rounding to five cents, explore strategies to calculate change, solve problems involving purchases and the calculation of change, explore Asian currency and calculate foreign currencies.
Shape— explore properties of polygons and quadrilaterals, identify combined shapes, investigate properties of shapes within tangrams, create polygons and combined shapes using tangrams.
Location and transformation— investigate the features on maps and plans, identify the need for legends, investigate the language of location, direction and movement, find locations using turns and everyday directional language, identify cardinal points of a compass, investigate compass directions on maps, investigate the purpose of scale, apply scale to maps and plans, explore mapping conventions, plan and plot routes on maps, explore appropriate units of measurement and calculate distances using scales.
Geometric reasoning— identify angles, construct and label right angles, identify and construct angles not equal to a right angle, mark angles not equal to a right angle.

Mathematics: ACJ English/Japanese

Number and place value— recognise, read and represent 5-digit numbers, identify and describe place value in five-digit numbers, partition numbers using standard and non-standard place value parts, compare and order 5-digit numbers, identify odd and even numbers, make generalisations about the properties of odd and even numbers, make generalisations about adding, subtracting, multiplying and dividing odd and even numbers, recall of 3s, 6s, 9s facts, solve multiplication and division problems, use informal recording methods for calculations, apply mental and written strategies to computation.

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Geometric reasoning— identify angles, construct and label right angles, identify and construct angles not equal to a right angle, mark angles not equal to a right angle.

Japanese Literacy: taught by Japanese teachers in ACJ only

Students will read and analyse traditional Japanese and English plays and how they are written. They will write a play to demonstrate their understanding of narrative script writing and characters in plays. Students will produce a written play with a minimum of 5 family characters following a narrative script format.

Students will listen to plays being performed and comprehend what has been performed by answering questions.

Science: taught by English teachers in ACE and Japanese teachers in ACJ

In this unit students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.