



What are we learning in the Australian Curriculum in Year Five in Term Two?

Students will be taught a modified curriculum from the Australian Curriculum. This may effect how our ACJ program is delivered. For example on occasion Science lessons may need to be taught in English as Japanese vocabulary may be difficult to learn without continued Japanese language exposure.

Assessment and reporting for Term 2/Semester 1 will be adjusted by teachers to reflect the nature of learning over this time. The department will provide further advice regarding this issue.

Other curriculum areas will be taught in accordance with the Department of Education's guidelines. A timetable outlining how this will be done will be provided to parents.

English: taught by English teachers in both ACE and ACJ

Examining media texts

Students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

Mathematics: ACE

Number and place value — round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve multiplication and division problems with no remainders, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples.

Fractions and decimals— make connections between fractional numbers and the place value system and represent, compare and order decimals.

Patterns and algebra— create and continue patterns involving whole numbers, fractions and decimals, explore strategies to find unknown quantities

Shape — apply the properties of 3D objects to make connections with a variety of two-dimensional representations of 3D objects, represent 3D objects with 2D representations.

Location and transformation— investigate and create reflection and rotation symmetry, describe and create transformations using symmetry, transform shapes through enlargement and describe the features of transformed shapes

Geometric reasoning— identify the components of angles, compare & estimate the size of angles to establish benchmarks, construct & measure angles.

Data representation and interpretation— explore methods of data representations to construct & interpret data displays, reason with data.

Mathematics: ACJ English/Japanese

Number and place value — round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve multiplication and division problems with no remainders, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples.

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Japanese Literacy: taught by Japanese teachers in ACJ only

In this unit students will learn how to write Travel Brochures. They will read and comprehend a variety of Travel Brochures from different places. Students will produce a Travel Brochure on a given country and convince the audience (families) to visit their holiday destination. Students will present their Travel Brochure to the class.

Science: taught by English teachers in ACE and Japanese teachers in ACJ

Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways