



What are we learning in the Australian Curriculum in Year Six ACJ in Term Two?

Students will be taught a modified curriculum from the Australian Curriculum. This may effect how our ACJ program is delivered. For example on occasion Science lessons may need to be taught in English as Japanese vocabulary may be difficult to learn without continued Japanese language exposure.

Assessment and reporting for Term 2/Semester 1 will be adjusted by teachers to reflect the nature of learning over this time. The department will provide further advice regarding this issue.

Other curriculum areas will be taught in accordance with the Department of Education's guidelines. A timetable outlining how this will be done will be provided to parents.

English: taught by English teachers in both ACE and ACJ

Interpreting literary texts

Students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts. They create a literary text that establishes time and place for the reader and explores personal experiences.

Mathematics: ACE

Number and place value

select and apply mental and written strategies and Digital Technologies to solve problems involving multiplication and division with whole numbers, and identify, describe and continue square and triangular numbers

Fractions and decimals

apply mental and written strategies to add and subtract decimals, solve problems involving decimals, make generalisations about multiplying whole numbers and decimals by 10, 100 and 1 000, apply mental and written strategies to multiply decimals by one-digit whole numbers, and locate, order and compare fractions with related denominators and locate them on a number line

Patterns and algebra

continue and create sequences involving whole numbers and decimals, describe the rule used to create these sequences and explore the use of order of operations to perform calculations

Using units of measurement

make connections between volume and capacity

Shape

problem-solve and reason to create nets and construct models of simple prisms and pyramids

Geometric reasoning

make generalisations about angles on a straight line, angles at a point and vertically opposite angles, and use these generalisations to find unknown angles.

Mathematics: ACJ English/Japanese

Number and place value

select and apply mental and written strategies and Digital Technologies to solve problems involving multiplication and division with whole numbers, and identify, describe and continue square and triangular numbers

Fractions and decimals

apply mental and written strategies to add and subtract decimals, solve problems involving decimals, make generalisations about multiplying whole numbers and decimals by 10, 100 and 1 000, apply mental and written strategies to multiply decimals by one-digit whole numbers, and locate, order and compare fractions with related denominators and locate them on a number line

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Japanese Literacy: taught by Japanese teachers in ACJ only

In this unit students read a traditional Japanese text and view the film adaptation'. They demonstrate an understanding of the depiction of characters, setting and events in a chosen film. They create a written comparison of a novel and the film adaptation.

Students express and justify opinions about aspects of the novels and films during group discussions.

Students will engage with vocabulary and grammar aligned to narrative texts.

Science: taught by English teachers in ACE and Japanese teachers in ACJ

Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.