



# Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

## Year 1 Term 3



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese, Both)	Assessment
English	<p><b>Exploring Characters in Stories</b> In this unit, students describe characters, settings and events in different types of literature and present character. Students create texts that show understanding of the connection between writing, speech and images. Students accurately spell high-frequency words and words with regular spelling patterns. They use capital letters and full stops and form all upper-and lower-case letters correctly. Students will practise reading aloud and developing fluency, and continue to build on their comprehension skills.</p>	<p>Creating a Character Description: Week 7 Reading Comprehension: Week 5</p>
Mathematics	<p><b>Number and Place Value</b> Recall, represent and count collections, recognise number position and locate numbers on linear representations; represent and record two-digit numbers; identify digit values; partition two-digit numbers; partition numbers into more than two parts; add single and two-digit numbers; represent, record and solve simple addition and subtraction problems.</p> <p><b>Patterns and Algebra</b> Count forwards and backwards to one hundred; identify number patterns; represent and describe the tens, fives and twos counting sequences.</p> <p><b>Measurement</b> Compare and measure lengths using informal uniform units; compare and measure capacity using uniform informal units; order objects based on length and capacity.</p> <p><b>Money</b> Recognise, describe and order Australian coins according to their value.</p> <p><b>Time</b> Describe duration in time, tell time to the half hour, represent times on digital and analogue clocks.</p>	<p>Patterns and Algebra/ Number: Week 8 Measurement: End of Term 3 Time: End of Term 3 Money: End of Term 3</p>
Science	<p><b>Changes Around Me</b> In this unit, students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.</p>	<p>Part A, B and C: Weeks 8,9, 10</p>
HASS	<p><b>My Changing World</b> Students will identify and describe the features of places and their location at a local scale and identify changes to the features of these places.</p>	<p>Part A: Weeks 8,9</p>
Languages Japanese	<p><b>ACJ:</b> Students will create an imaginary creature which they will describe. Students will be taught how to use adjectives to describe e.g. I have six green legs. Students will write the description and the make an oral presentation. Students will share their monster with the teacher and answer questions about their monster's descriptions</p> <p><b>ACE: How do we celebrate special days?</b> In this unit, students use language to investigate the ways in which children are celebrated through special days such as birthdays and traditional festivals in Japan and Australia.</p>	<p>Writing: Week 7 Speaking and Listening: Week 9&amp;10 Week 10</p>
HPE	<p><b>PE</b> Students to identify how the body reacts to different physical activities and test alternatives to evade others or objects in tagging games. To demonstrate strategies to work in groups and play fairly during tagging games.</p> <p><b>Health</b> Students examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.</p>	<p>During the term  End of Semester 2</p>
The Arts	<p><b>Music: Music Step 1</b> Students communicate about the music they listen to, make and perform, perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play and improvise, compose and arrange music.</p>	<p>Throughout the Semester</p>
	<p><b>Dance: Dancing Seasons</b> To choreograph, perform and respond to dance by exploring the stimulus of seasons.</p>	<p>End of Semester 2</p>
Technologies	<p><b>Design Technologies</b> Students create and produce a costume by using materials that are repurposed and recycled and reflect on their design.</p>	<p>Weeks 7,8,9,10</p>

**\*\*Please note that timings for assessment may change due to the teaching and learning requirements of each class.**