



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 2 Term 3



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese, Both)	Assessment
English	Students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students identify character qualities in texts. They compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons.	Week 8
Mathematics	Students will learn how to count to and from 1000, represent three-digit numbers, compare, and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, represent multiplication and division, use multiplication to solve problems. They will divide collections and shapes into halves, quarters and eighths. Students will also learn how to compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars, and explore seasons.	Part A: Number Representation (Week 5) Part B: Multiplication (Week 9) Part C: Division/Fraction (week 7) Part A: Calendar (Week 3/4) Part B: Measurement (Week 6)
Science	Toy factory In this unit, students will understand how a push or pull affects how an object moves or changes shape. They understand that science involves asking questions about and describing changes in the way an object moves or can be moved and how this knowledge is used in their daily lives. They pose questions and make predictions about changes that can affect how an object moves, and investigate and explain how pushes and pulls cause movement in objects, comparing their observations with predictions. They use informal measurements to make and compare observations about movement and sort information about the way toys move. They then apply this science knowledge in explaining how pushes and pulls can be used to change the movement of a toy or object they create.	Week 7 and 8
HASS	Students will investigate the geographic divisions of the world. They will recognise that places can be described at different scales. They will sort and record data in tables, plans and on labelled maps.	Part A- Week 5 Part B & C- Week 7
Languages Japanese	ACJ - Students will learn to write a Travel Journal describing places they have visited and where they will be visiting next. They will virtually 'travel' to each state of Australia and discover popular destinations and things that they can do at those places. They also will have a spontaneous conversation with the teacher about a specific holiday destination that they went and where they are traveling to next.	Writing task (Week 7) Speaking and Listening task (Weeks 8 and 9)
	ACE: Tell me a story. In this unit, students use language to engage with simple traditional Japanese stories.	Week 10
HPE	PE Students to identify how the body reacts to different physical activities and test alternatives to evade others or objects in tagging games. To demonstrate strategies to work in groups and play fairly during tagging games.	During the term
The Arts	Music: Music Step 2 Students communicate about the music they listen to, make and perform, perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play and improvise, compose and arrange music.	Throughout the Semester
	Dance Dancing Seasons To choreograph, perform and respond to dance by exploring the stimulus of seasons.	End of Semester 2
Technologies	Design and Technologies In this unit, students learn to design a push pull toy and identify the application of forces. Students will safely create a design solution to meet the needs and evaluate ideas based on personal preferences.	End of Semester 2

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**