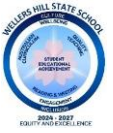




# Wellers Hill State School

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## Year 5 Term 3, 2024



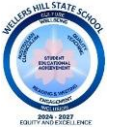
\*\*\*Please note that timings for assessment may change due to the teaching and learning requirements of each class\*\*\*

Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese, Both)	Assessment
English	<p><b>Exploring narrative through novels and film</b> In this unit students listen to, read and view films and novels with a range of characters. They demonstrate understanding of the depiction of characters, setting and events in a chosen film. They create a written comparison of a novel and the film adaptation. Students express and justify opinions about aspects of the novels and films during group discussions. They will make a presentation about character traits that include multimodal elements for defined purposes.</p>	Week 8,9&10
Mathematics	<p><b>Number and place value</b> — round and estimate to check if an answer is reasonable, use written strategies to add and subtract, use an array to multiply one- and two-digit numbers, solve problems involving computation and apply computation to money problems, adds and subtracts using mental and written strategies including the right-to-left strategy, multiplies whole numbers and divides by a one-digit whole number with and without remainders.</p> <p><b>Fractions and decimals</b> — makes connections between fractions and decimals, compares and orders decimals.</p> <p><b>Money and financial mathematics</b> — investigate income and expenditure, calculate costs, investigate savings and spending plans, develop and explain simple financial plans.</p> <p><b>Patterns and algebra</b> — creates, continues and identifies the rule for patterns involving the addition and subtraction of fractions, use number sentences to find unknown quantities involving multiplication and division.</p> <p><b>Using units of measurement</b> — chooses appropriate units for length, area, capacity and mass, measures length, area, capacity and mass, problem solves and reasons when applying measurement to answer a question.</p>	Measurement ACE: Week 4 ACJ: Week 8  Numbers ACE: Week 9 ACJ: Week 8
Science	<p><b>Now you see it – Physical Science (ACJ) –2 hours with Specialist teacher, (ACE 5/6M &amp; 5/6F) - 1 hour with Specialist teacher, (ACE 5R &amp; 5W) 1 hour with Classroom teacher</b> Students will investigate the properties of light and the formation of shadows. They will plan investigations and analyse and represent data and communicate findings. Students will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives.</p> <p><b>Our place in the solar system – Earth &amp; Space Science (ACE 5R &amp; 5W) – 1 hour with Specialist teacher, (ACE 5/6M &amp; 5/6F) 1 hour with Classroom teacher</b> Students describe key features of the solar system. Students describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems.</p>	ACJ- Part A: Week 4 Part B: Week 6 Part C: Week 8/9 ACE - both units End of Semester 2
HASS	<p><b>Spend and Save</b> Students will justify their saving and spending choices based on their product questioning and research. They will independently propose products to use in their bedroom, considering factors that influence their choices and their budget. Students will describe factors that influence their choices as consumers and identify strategies that can be used to inform these choices.</p> <p><b>The Australian Colonies</b> – Students explore the history of colonisation in Australia and its impact on the people and environment using provided sources, class notes and research guided by three inquiry questions. Inquiry Question 1: How did an Australian colony develop over time, what has changed and what has stayed the same? Inquiry Question 2: What were the significant events and who were the significant people that shaped Australian colonies? Inquiry Question 3: What do we know about the lives of people in Australia's colonial past and how do we know?</p>	End of Semester 2
Languages Japanese	<p><b>ACJ</b> Students will research a natural disaster of their choice and recount and describe an event that has occurred using the past and present tense. They will make recommendations on how to prepare for their chosen event using future tense. Students also play the role of a news reporter, present information and respond to questions related to their presentation. Students will read a news report about natural disasters and respond to the questions.</p> <p><b>ACE – What is Change?</b> In this unit, students explore the concept of change and use language to describe feelings in situations involving change.</p>	Week 7, 8, 10  Week 10
HPE	<p><b>PE</b> Students to apply the elements of movement to compose and perform a fitness activity that develops a health-related fitness component.</p> <p><b>Health</b> To describe the significance of physical activity to health and wellbeing, to describe their own and others' contributions to safety and wellbeing. They examine how physical activity, celebrating diversity and connecting to the environment support community wellbeing and cultural understanding.</p>	PE: During the term  Health: Semester 2
The Arts	<p><b>Music: Music Step 5</b> Students sing and play music in different styles, demonstrating aural, technical and expressive skills with accurate pitch, rhythm and expression when singing and playing, use rhythm, pitch, form, symbols and terminology to compose and perform music, explain how the elements of music communicate meaning in the music they listen to, compose and perform, and describe how their music making is influenced by music and performances from different cultures, times and places.</p>	Throughout the Semester



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	<b>Dance: Adventures in Dance</b> To perform, choreograph and respond to dance using the theme of adventure as stimulus.	End of Semester 2
<b>Technologies</b>	<b>Design and Technologies</b> Students design and create a spectroscope, considering sustainability of materials, and develop and evaluate a production process.	End of Semester 2