



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 6 Term 3 2024



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese, Both)	Assessment
English	Students compare a literary and informative text and argue a point of view about which text conveys the intended message most effectively. They listen to discussions , clarifying content and challenging others' ideas.	Analytical Argument Week 8 Small Group discussion Week 9
Mathematics	Statistics - Students compare primary and secondary data, source secondary data, explore data displays in the media, identify how displays can be misleading, problem solve and reason by interpreting secondary data. Number: Patterns and algebra - Create and complete sequences involving whole numbers, fractions and decimals, describe the rule used to create the sequence and apply the order of operations to aid calculations when solving problems. Geometric reasoning — Make generalisations about angles on a straight line, angles at a point and vertically opposite angles, and use these generalisations to find unknown angles. Number and place value - Identify and describe properties of prime, composite, square and triangular numbers	Geometric reasoning – Week 5 Number and place value – Week 8 Guided Inquiry task –Data representation and interpretation - Week 7 Patterns & Algebra Exam – week 9
Science	Energy and electricity - Physical Science Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production.	Part A – Week 5 Part B – Week 8/9
HASS	Market Day Students prepare a plan for a product or service at a year level Market Day. They organise and represent data in a range of formats, using appropriate conventions. They recognise why choices about the allocation of resources involve trade-offs and opportunity cost and explain why it is important to be informed when making consumer and financial decisions. Students prepare a plan for a product for sale at a year level Market Day. They organise and represent data in a range of formats, using appropriate conventions. They recognise why choices about the allocation of resources involve trade-offs and explain why it is important to be informed when making consumer and financial decisions. Civics and Citizenship - Students explain the importance of people, institutions and processes to Australia's democracy and legal system	Parliamentary Proposal Week 5 Market Day – Term 4
Languages Japanese	ACJ - Autobiography Students will write an autobiography about their time at Wellers Hill and describe their future plan. They will read an autobiography and answer the comprehension questions. ACE – What is Change? In this unit, students explore the concept of change and use language to describe feelings in situations involving change.	Week 5 Reading Week 6-7 Writing Week 8-9 Speaking
HPE	PE Students to apply the elements of movement to compose and perform a fitness activity that develops a health-related fitness component.	Throughout the Term
The Arts	Music: Music Step 6 Students sing and play music in different styles, demonstrating aural, technical and expressive skills with accurate pitch, rhythm and expression when singing and playing, use rhythm, pitch, form, symbols and terminology to compose and perform music, explain how the elements of music communicate meaning in the music they listen to, compose and perform, and describe how their music making is influenced by music and performances from different cultures, times and places.	Throughout the Semester
	Dance: Adventures in Dance To perform, choreograph and respond to dance using the theme of adventure as stimulus.	Week 10
Technologies	Design Technology: Students design and make a product or service for Market Day that satisfies the needs or opportunity of the school community.	Week 9 Term 3- Week 4 Term 4

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**