



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



Year 5/6 Term 2 2024

Learning Area	Unit Summary	Assessment
English	<p>Year 5 Students listen to, read and view extracts from poems and songs. They choose 3 songs with the same theme; write an analysis, explaining the topic, purpose and audience of the poem/song; and a personal response to the portfolio they create. Students will present their portfolio and analysis to their peers.</p> <p>Year 6 Students listen to, read and view extracts from poems and songs. They choose 3 songs with the same theme; write an analysis, explaining the topic, purpose and audience of the poem/song; and a personal response to the portfolio they create. Students will present their portfolio and analysis to their peers.</p>	Ongoing, completed by the end of the term.
Mathematics	<p>Year 5 Angles and Applying shapes Students measure and construct angles, make connections between three-dimensional objects and their two-dimensional representations. Interpreting Data and Posing Questions Students classify and interpret data and pose questions to gather data. Data Inquiry Students complete a mathematical guided inquiry to determine if people prefer nutritional breakfast cereals. They will record data and answer a range of inquiry questions.</p> <p>Year 6 Investigating angles Students make generalisations about angles on a straight line, angles at a point and vertically opposite angles, and use these generalisations to find unknown angles Data Inquiry Students complete a mathematical guided inquiry and write a report to determine if athletes are getting better over time. They will create data displays and analyse them.</p>	<p>Week 3</p> <p>Week 5</p> <p>Week 8</p> <p>Week 4</p> <p>Week 8</p>
Science	<p>Year 5 Survival in the environment – biological science – 1 hour with classroom teacher Students analyse the structural features and behavioural adaptations that assist things to survive in their environment. Matter matters – chemical science – 1 hour with specialist teacher Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.</p> <p>Year 6 Life on Earth – biological science – 1 hour with classroom teacher Students explore the environmental conditions that affect the growth and survival of living things. Making Changes – earth and space science – 1 hour with specialist teacher Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider how communities are affected by these events.</p>	Ongoing, completed by the end of the term.
HASS	<p>Year 5 Then and Now (Civics and Citizenship) Students identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system</p> <p>Year 6 Proposing a New Public Holiday to Parliament Students explain the importance of people, institutions and processes to Australia's democracy and legal system. They collaboratively to generate alternative responses to an issue and identify advantages and disadvantages.</p>	Ongoing, completed by the end of the term.
Languages Japanese	<p>What is school life? In this unit, students use language to explore the concept of school life in Japan and make connections with own school experiences.</p>	By Week 8
HPE	<p>Physical Education: Athletics Students perform specialised movement skills and apply them in movement sequences.</p>	Observations throughout term



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The Arts	56F Music: Music Step 6 Students sing and play music in different styles, demonstrating aural, technical and expressive skills with accurate pitch, rhythm and expression when singing and playing, use rhythm, pitch, form, symbols and terminology to compose and perform music, explain how the elements of music communicate meaning in the music they listen to, compose and perform, and describe how their music making is influenced by music and performances from different cultures, times and places.	Throughout the Semester
	56M Drama Students devise, perform and respond to drama based on the style of Melodrama.	By Week 8
Technologies	Year 5 - Digital Technologies Students describe digital systems and their components and explain how digital systems connect together to form a network. They create a scratch game using the skills of defining, designing, implementing using visual programming, managing and evaluating. Year 6 - Design Technologies (Food and Fibre) Students create and plan the production of making bread considering factors, ingredients, materials and conditions that affect the production and design process. They then implement their design plan and self-evaluate the effectiveness of their design choices.	By Week 4 - 7

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**