



# Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

## Year 5/6 Term 3 2024



Learning Area	Unit Summary Year 5 and Year 6	Assessment
English	Students compare a literary novel and film adaptation and <b>argue a point of view</b> about which medium conveys the intended message most effectively. They <b>listen to discussions</b> , clarifying content and challenging others' ideas.	Written Component Week 9 Small Group discussion Week 9 (5/6F Only)
Mathematics	<b>Patterns, Number and Money</b> : Students identify and explain strategies for finding unknown quantities in number sentences involving the four operations. They apply a range of computation strategies to solve problems and to plan and calculate simple budgets. <b>Ordering, adding and subtracting fraction, continuing patterns</b> : Students locate, represent, compare and order fractions and add and subtract fractions with the same denominator. They continue patterns of fractions and decimals by addition and subtraction. <b>Connecting Fractions, Decimals and Percentages; calculating discounts on sales items, decimal operations and Powers of 10</b> : Students add, subtract and multiply decimals and divide decimals where the result is rational. They calculate common percentage discounts on sales items. Students connect fractions, decimals and percentages as different representations of the same number. They make connections between the powers of 10 and the multiplication and division of decimals. <b>Calculating fractions and decimals, rules used in sequences</b> : Students locate fractions on a number line, solve problems involving the addition and subtraction of related fractions, calculate a simple fraction of a quantity and describe rules for sequences involving fractions and decimals.	<b>Patterns, Number and Money</b> : Week 5 <b>Connecting Fractions, Decimals and Percentages; calculating discounts on sales items, decimal operations and Powers of 10</b> : Week 5 <b>Ordering, adding and subtracting fraction, continuing patterns</b> : Week 9/10 <b>Calculating fractions and decimals, rules used in sequences</b> : Week 9/10
Science	<b>Our Place in the Solar System - earth and space science</b> Students describe key features of the solar system. They describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems and to communicate ideas using multimodal texts. <b>Our Changing world - earth and space science</b> Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider how communities are affected by these events.	<b>Our Place in the Solar System - earth and space science</b> <b>Our Changing world - earth and space science</b> Term 4 – Week 7
HASS	<b>People and the Environment</b> – Students investigate the characteristics of places, describe interconnections between people and the human and environmental characteristics of places and use data sets to draw conclusions. <b>Spending and Saving</b> - Students justify their saving and spending choices based on their product questioning and research. <b>Global Poverty</b> - Students measure human wellbeing and the geographical factors associated with the distribution of wealth. <b>Market Day</b> - Students prepare a plan for a product or service at a year level Market Day. They organise and represent data in a range of formats, using appropriate conventions. They recognise why choices about the allocation of resources involve trade-offs and opportunity cost and explain why it is important to be informed when making consumer and financial decisions. Students prepare a plan for a product for sale at a year level Market Day. They organise and represent data in a range of formats, using appropriate conventions. They recognise why choices about the allocation of resources involve trade-offs and explain why it is important to be informed when making consumer and financial decisions.	<b>People and the Environment</b> : Term 3 – Week 7 <b>Global Poverty</b> : Term 3 – Week 7 <b>Spending and Saving</b> <b>Market Day</b> – Term 4
Languages Japanese	<b>ACJ - Autobiography</b> Students will write an autobiography about their time at Wellers Hill and describe their future plans. They will read an autobiography and answer the comprehension questions. <b>ACE - What is change?</b> In this unit, students explore the concept of change and use language to describe feelings in situations involving change.	
HPE	<b>PE</b> Students to apply the elements of movement to compose and perform a fitness activity that develops a health-related fitness component.	During the Term
The Arts	<b>56M Music: Music Step 6</b> Students sing and play music in different styles, demonstrating aural, technical and expressive skills with accurate pitch, rhythm and expression when singing and playing, use rhythm, pitch, form, symbols and terminology to compose and perform music, explain how the elements of music communicate meaning in the music they listen to, compose and perform, and describe how their music making is influenced by music and performances from different cultures, times and places. <b>56F Dance</b> Students perform, choreograph and respond to dance using the theme of adventure as stimulus.	<b>Throughout the Semester</b>  Term 4 - Week 7
Technologies	<b>Design Technology</b> : Students design and create a spectroscope, considering sustainability of materials, and develop and evaluate a production process. <b>Design Technology</b> : Students design and make a product or service for Market Day that satisfies the needs or opportunity of the school community.	Term 4 – Week 5

**\*\*Please note that timings for assessment may change due to the teaching and learning requirements of each class.**