



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



Year 3 Term 1 2026

Learning Area	Unit Summary (in ACJ Classes: taught in English & Japanese)	Assessment Timing
English	Students engage with a variety of imaginative texts that include some literary devices to enhance and shape the readers' reaction to the text. They read, view and comprehend imaginative texts that support and extend their independence as readers, including picture books, chapter books, rhyming verse, poetry and dramatic performances. Through texts, students explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning. Students engage in shared and independent writing and/or learning experiences in response to texts, and to create their own texts using imaginative texts as models. Students use interaction skills when engaging in discussions about texts, using language to express appreciation of these texts. They use more formal language and specific vocabulary when delivering oral presentations to an audience.	Week 8
Mathematics	Space: Students explore mapping concepts, interpreting and creating two-dimensional representations of familiar environments. Statistics: Students conduct statistical investigations and create, interpret and compare data displays.	Week 5 Week 9
Science	What's the Matter? Chemical Science - Solids and Liquids (ACE and ACJ) 1 hour lesson with Science Specialist teacher Students understand how a change of state between solid and liquid can be caused by adding or removing heat. They explore the properties of liquids and solids.	ACE and ACJ classes – various lessons throughout Sem 1
HASS	Celebrations: Students gather and interpret information associated with a celebration. They complete a survey, record and draw conclusions from the resultant data. Save the bushland: Students investigate a local bushland area and examine arguments for and against the redevelopment.	Week 8 Celebrations Term 2 Bushland
Languages Japanese	ACJ classes: Let's Make It (procedure writing) Students will read, comprehend and write simple procedures. They will write a simple 5 step procedure including the て form and ます for their parents and peers. Students will learn vocabulary related to food and cooking, compare Japanese cooking to student's home cooking and read, write, speak and listen to simple cooking steps in Japanese. ACE classes: What builds a Good Team? In this unit, students use language to explore the concept of teamwork through group activities.	Week 6 and 7
HPE	Physical Education: Splish Splash Students perform aquatic skills and recognised swimming strokes to complete swimming stroke sequences. They describe the benefits of being healthy and physically active and how they relate to swimming. Health: Life Education 'All Systems Go' focuses on the human body; it's uniqueness and what is needed to keep it healthy. They explore why maintaining a healthy body and brain is the key to leading an active and productive life and gives them the tools to make sure they stay healthy.	Assessment completed throughout Term 1 & 4 Week 6
The Arts	Tiny worlds	Week 7



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	In this unit, students explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places.	
	Visual Art To explore human connections to real and imagined environments as inspiration for constructing mixed-media artworks	Assessment completed in Term 1
Technologies	Design Technologies In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They will design an edible garden to produce fruit or vegetables or herbs.	Assessment completed in Term 2, week 6-7