



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 3 Term 2



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese)	Assessment
English	Imaginative Narrative – Create a written narrative text using ideas drawn from a familiar text. Read, view and comprehend an imaginative text, recognising its purpose and audience.	Week 6: Writing
Mathematics	Number - Students partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers and use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts. Measurement - Students estimate, compare and measure the duration of events using formal units of time.	Week 5: Measurement Week 8: Number
HASS	Save the Bushland Students investigate a local bushland area and discuss arguments for and against redevelopment.	Week: 7
Science	Chemical Science – What's the Matter? - 1 hour Science Specialist lesson with ACJ and ACE classes (13-week unit from Term 1) Students understand how a change of state between solid and liquid can be caused by adding or removing heat. They explore the properties of liquids and solids. Earth and Space Science – Rocks, Geology - 1 hour Science Specialist lesson with ACJ and ACE classes (13-week unit beginning Week 4 of Term 2) Students will describe the observable properties of soils, rocks and minerals and describe their importance as resources. With teacher scaffolding, they will pose questions and plan safe investigations and fair tests.	Week 1 – 3 Week 10 Week 5 and 6 of Term 3
Languages Japanese	ACJ: Listening- Students listen to the audio letter and answer the questions. Writing – A letter to a pen pal in Japan Students explore different forms of communication and letter structures and learn to be able to introduce themselves and family as well as express likes and dislikes of their interests. Speaking – All about me Students will respond to stimulus to present about themselves to a group of their peers. They will then answer spontaneous questions.	Week 4: Listening Week 5: Writing Week 6: Speaking
	ACE: Out and about Students use language to explore the concept of community and everyday community interactions. Students will identify items of information when listening to texts to demonstrate their understanding of communication in Japanese.	By Week 8
HPE	Physical Education: Athletics Students perform fundamental movement skills and the elements of movement.	Observation throughout term
The Arts	Music: Students collaborate to improvise, compose and arrange sound, silence, tempo and volume in music that communicates ideas, perform music, demonstrating aural skills by singing and playing instruments with accurate pitch, rhythm and expression, describe and discuss similarities and differences between music they listen to, compose and perform, and discuss how they and others use the elements of music in performance and composition.	Throughout the Semester
	Drama: To respond to, create and perform drama about different cultures.	By Week 8
Technologies	Design and Technology: Students will check whether they can understand a design problem, design and safely make a repurposed herb pot, follow the steps, and explain how it can help at home	End of Term 2

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**