



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 3 Term 3



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese)	Assessment
English	Persuasive Text (Speaking and Listening) - to create a spoken text to express a preference and opinions about a favourite activity.	Week 8
Mathematics	Number - To represent unit fractions and their multiples in different ways. To use mathematical modelling to solve practical problems involving division Measurement - To estimate, compare and measure length, mass and capacity of objects. To make, compare and classify objects.	Fractions week 4 Measurement week 8
HASS	My Place - Students identify and describe aspects of their community that have changed and remained the same over time. They describe the diverse characteristics of different places at the local scale and identify and describe similarities and differences between the characteristics of these places. They identify connections between people and the characteristics of places. Stolen - Students identify individuals, events and aspects of the past that have significance in the present. They draw simple conclusions on an issue and sequence information about events and the lives of individuals in chronological order.	Week 4 - My Place- Part Week 7 My Place- Part B Week 8 My Place- Part C Stolen assessed in term 4
Science	Earth & Space Science - Spinning Earth (ACJ) - 1 hour with Specialist teacher (ACE)- Classroom teacher Students explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas. Hot stuff (ACE) – 1 hour Specialist (ACJ) – 2 hours with Specialist In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.	Throughout the Semester
Languages Japanese	ACJ: ACJ - Food Glorious Food Students will set up a class Japanese restaurant. They will read and comprehend menus. Students will learn about the dishes that can be served at a Japanese restaurant. They will learn the language of the restaurant and role play as a customer and a waiter. Students will create a simple menu to use in role-play in the class restaurant. They will interact with money in the restaurant. Speaking: Students will role play being either a customer/waiter in a restaurant and simulate an ordering conversation Reading: students comprehend a short-written text, the restaurant menu, and answer questions based on it. Writing: Students will write a menu	Week 5 – Reading Week 7-8 Writing Week 9-10 Speaking
	ACE: ACE- Amazing Places In this unit, students explore different regions in Japan and describe places in their own community, or places they would like to visit	During the Term
HPE	PE Students refine the fundamental movement skills of throwing and catching, and apply concepts and strategies to solve challenges in games of Fast 4 Newcombe. Students apply strategies for working cooperatively and apply rules fairly. Health Students will identify and practice ways of behaving in the playground that ensure the safety of themselves and others and create positive health and physical activity messages.	During the Term
The Arts	Music:	



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	Dance: Students will respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.	
Technologies	Digital Technologies Students explore how a range of digital and information systems and solutions meet the needs of people. Students create and to make a digital using a visual programming language.	Term 4

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**