



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 4 Term 3



Learning Area	Unit Summary	Assessment
English	Speaking – Students create and deliver a spoken and multimodal argument to share and extend ideas, opinions and information, with an audience, about an endangered animal.	Week 6-9 Creating and Speaking
Mathematics	Number and Mathematical Modelling – Students represent fractions, recognise equivalent fractions and make connections between decimals and fractions. Students multiply natural numbers by multiples of 10. Students use mathematical modelling to formulate and solve a practical problem. Measurement – Students use instruments and appropriate units to length, mass, capacity and temperature. Students measure and approximate perimeters and areas and compare angles to right angles.	Week 8 Number and Mathematical Modelling Week 8 Measurement
Science	Material Use - Chemical Science 1 hour with specialist Students investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions. Biological Sciences – Taught with English (classroom teachers) Students learn the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships. They will research an endangered species and identify ways to protect their animal.	Throughout the term
HASS	Comparing Countries - Students compare a range of countries by undertaking an inquiry to identify and compare geographical features of each country.	Week 8
Languages Japanese	ACJ: Healthy Choices Students inform and suggest ideas for healthy eating to promote well-being at school. Students apply knowledge from Health lessons and demonstrate their ability to express ideas clearly in written Japanese. Students listen and view a slideshow with audio about Japanese school lunch system called Kyusyoku and answer comprehension questions. Students present their prepared speech. They deliver a short informative speech in Japanese (e.g. promoting healthy eating, water over soft drinks, recommended snacks). Teacher asks questions related to content, language use, and cultural understanding and students answer using complete sentences. ACE: Mini Chef In this unit, students will explore the concept of eating practices. They will also look at ways of communicating about cuisine and sharing meals.	Week 6 Listening Week 7 Writing Week 8 Speaking Week 8
HPE	PE Students refine the fundamental movement skills of throwing and catching, and apply concepts and strategies to solve challenges in games of Fast 4 Newcombe. Students apply strategies for working cooperatively and apply rules fairly. Health: Students recognise strategies for managing change. They interpret the <i>Australian guide to healthy eating</i> and discuss the influence of health messages on healthy choices. Students use decision-making skills to select strategies to stay healthy and active.	PE – During the term Week 8 Health
The Arts	Music: Students collaborate to improvise, compose and arrange sound, silence, tempo and volume in music that communicates ideas, perform music, demonstrating aural skills by singing and playing instruments with accurate pitch, rhythm and expression, describe and discuss similarities and differences between music they listen to, compose and perform, and discuss how they and others use the elements of music in performance and composition.	Throughout the semester



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	Visual Art: To explore human connections to real and imagined environments as inspiration for constructing mixed-media artworks	Assessment completed in Term 2
Technologies	Engineering and Materials: To investigate force systems and design an arcade game machine, applying understanding of the properties of materials and components to repurpose an item into another useful item, reflecting on decisions made, problems faced and how they were resolved.	Term 2/3 ACJ Term 4 ACE

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**