



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 5 Term 3 2026



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese)	Assessment
English	Reading - Through a novel study (<i>Matilda</i> by Roald Dahl), students explore how ideas are developed including through characters, settings and/or events, and how texts reflect contexts. They explore how characteristic text structures support the purpose of texts, and how language features including literary devices contribute to the effect and meaning of a text. Writing - Students create, edit and publish written imaginative texts, using typical stages and language features of a narrative text. Ideas are developed and expressed in cohesive paragraphs, using language features to suit the purpose and audience, including complex sentences, text connectives, dialogue and expanded noun groups to provide fuller descriptions.	Reading: Week 6 Writing: Week 9
Mathematics	Number – Connecting decimals, fractions and percentages and using mathematical modelling to solve a problem: Students add and subtract fractions with the same and related denominators and represent and connect percentages with fraction and decimal equivalents. They use mathematical modelling to formulate and solve a practical problem using chosen arithmetic operations. Measurement and Space – Connecting objects to nets and measuring angles, length, mass, capacity, perimeter and area: Students connect objects to their nets and choose and use appropriate metric units to measure length, mass and capacity. They solve problems involving perimeter and area and estimate, construct and measure angles.	ACE Measurement W4 ACE Number W7 & 9 ACJ Measurement W8 ACJ Number W7 & 9
Science	Now you see it – Physical Science (ACJ) –2 hours with Specialist teacher, (ACE) - 1 hour with classroom teacher Students will investigate the properties of light and the formation of shadows. They will plan investigations and analyse and represent data and communicate findings. Students will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives. Our changing Earth – Earth & Space Science (ACE) – 1 hour with Specialist teacher Students describe how weathering, erosion, transportation and deposition cause change to Earth's surface. They will also investigate how scientific knowledge is used by individuals and communities to identify problems, consider responses and make decisions	ACJ- Part A: Week 4 Part B: Week 6 Part C: Week 9 ACE - Throughout the semester.
HASS	People and the Environment: Students investigate the characteristics of places, describe interconnections between people and the human and environmental characteristics of places and use data sets to draw conclusions. Democracy: Students identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system	ACE Week 8 ACJ - End of Semester 2
Languages Japanese	Travel Brochure Students will create a travel brochure for a chosen country and write a justification explaining why it is the best holiday destination. Their writing should include the country's location, climate, attractions, and interesting facts. Students read travel information and answer comprehension questions. ACE Favourite places - Students use language to create a poster about their favourite places, and places in Japan they would like to visit.	Reading: Week 6 Writing: Week 7
HPE	PE To perform the specialised movement skills of throwing and catching. To propose and combine movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. To demonstrate fair play and skills to work collaboratively during activities and games. Health Students describe the significance of physical activity to health and wellbeing of their own and others' contributions to safety and wellbeing. They examine how physical activity, Celebrating diversity and connecting to the environment supports community wellbeing and cultural understanding.	PE – During the Term Health - Week 9
The Arts	Music: Music Step 6 (ACJ) Students sing and play music in different styles, demonstrating aural, technical and expressive skills with accurate pitch, rhythm and expression when singing and playing, use rhythm, pitch, form, symbols and terminology to compose and perform music, explain how the elements of music communicate meaning in the music they listen to, compose and perform, and describe how their music making is influenced by music and performances from different cultures, times and places.	End of Semester 2
	Dance To perform, choreograph and respond to dance using the theme of adventure as stimulus.	End of Semester 2
Technologies	Design and Technologies Using the school garden as a context, students investigate three teacher-designed prototypes created to support seedling growth. They analyse how each prototype functions and evaluate the effectiveness of the designs against identified criteria.	Week 4



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Students explore herbs and seedlings grown in the garden and work collaboratively to develop recipes. As part of the *Garden Café* project, students use a shared digital platform to plan, manage, and document their ideas, decisions, and project progress.

Mid Term 4

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**