



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



Year 3

Learning Area	Unit Summary (in ACJ Classes: taught in English & Japanese)	Assessment Timing
English	<p>Analysing and creating persuasive texts - In this unit, students read, view and analyse persuasive texts. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They use this language to create their own persuasive texts.</p> <p>Reading Comprehension – To demonstrate reading accuracy, fluency and comprehension of an informative text.</p>	<p>Week 7</p> <p>Week 8</p>
Mathematics	<p>Number and place value – count to 1 000; represent three-digit numbers; compare and order three-digit numbers; partition numbers (standard and non-standard place value partitioning); recall addition facts and related subtraction facts; represent and solve addition problems; add two-digit, single-digit and three-digit numbers and subtract two-digit and three-digit numbers;</p> <p>Units of measurement – Represent time to the minute on digital and analogue clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.</p> <p>Number facts — Students recall addition and subtraction facts. Students recognise the connection between addition and subtraction. They recall addition and multiplication facts for single-digit numbers.</p>	<p>Week 3-7</p> <p>Number and place value</p> <p>Week 7 Time</p> <p>Week 9</p> <p>Number facts</p>
Science	<p>Hot stuff (ACJ) - 2 hours with Specialist teacher, (ACE) - 1 hour with Specialist teacher</p> <p>In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.</p> <p>Is it living? (ACE) - 1 hour with classroom teacher</p> <p>Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things.</p>	<p>ACJ Term 1</p> <p>Week 7 and 8</p> <p>ACE Week 7 and 8</p>
HASS	<p>Celebrations: Students gather and interpret information associated with a celebration. They complete a survey, record and draw conclusions from the resultant data.</p> <p>Save the bushland: Students investigate a local bushland area and examine arguments for and against the redevelopment.</p>	<p>Week 8 Celebrations</p> <p>Term 2 Bushland</p>
Languages Japanese	<p>ACJ classes: Let's Make It (procedure writing)</p> <p>Students will read, comprehend and write simple procedures. They will write a simple 5 step procedure including the て form and ます for their parents and peers. Students will learn vocabulary related to food and cooking, compare Japanese cooking to student's home cooking and read, write, speak and listen to simple cooking steps in Japanese.</p> <p>ACE classes: What builds a Good Team?</p> <p>In this unit, students use language to explore the concept of teamwork through group activities</p>	<p>Week 5 Reading</p> <p>Week 7 Writing</p> <p>Week 8</p>
HPE	<p>Physical Education: Splish Splash</p> <p>Students perform aquatic skills and recognised swimming strokes to complete swimming stroke sequences. They describe the benefits of being healthy and physically active and how they relate to swimming.</p> <p>Health: Life Education</p> <p>'All Systems Go' focuses on the human body; it's uniqueness and what is needed to keep it healthy. They explore why maintaining a healthy body and brain is the key to leading an active and productive life and gives them the tools to make sure they stay healthy.</p>	<p>Assessment throughout Term 1</p> <p>Week 6</p>
The Arts	<p>Music: Music Step 3</p> <p>Students collaborate to improvise, compose and arrange sound, silence, tempo and volume in music that communicates ideas, perform music, demonstrating aural skills by singing and playing instruments with accurate pitch, rhythm and expression, describe and discuss similarities and differences between music they listen to, compose and perform, and discuss how they and others use the elements of music in performance and composition.</p> <p>Dance</p> <p>To respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.</p>	<p>Assessment completed throughout the Semester.</p> <p>Assessment completed in Term 1</p>
Technologies	<p>Design Technologies</p> <p>In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They will design an edible garden to produce fruit or vegetables or herbs.</p>	<p>Assessment completed in Term 2, week 6-7</p>