



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 3 Term 2



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese)	Assessment
English	Investigating characters Students listen to, view and read stories to explore the authors' use of descriptive language in the construction of characters. They write a short imaginative narrative based on a familiar theme.	Week 6: Writing
Mathematics	Chance – conduct chance experiments; describe the outcomes of chance experiments; identify variations in the results of chance experiments. Data representation and interpretation – collect simple data; record data in lists and tables; display data in a column graph; interpret and describe outcomes of data investigations. Measurement – use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres.	Week 4: Chance and Data Week 8: Measurement
HASS	Save the Bushland Students investigate a local bushland area and discuss arguments for and against redevelopment.	Week: 7
Science	Hot stuff (ACJ) - 1 hour with Specialist teacher (ACE) In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. Is it living? (ACE) - 1 hour with classroom teacher - 2 hours with Specialist teacher (ACJ) Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things.	Week 7 & 8
Languages Japanese	ACJ: Listening- Students listen to the audio letter and answer the questions. Writing – A letter to a pen pal in Japan Students explore different forms of communication and letter structures and learn to be able to introduce themselves and family as well as express likes and dislikes of their interests. Speaking – All about me Students will respond to stimulus to present about themselves to a group of their peers. They will then answer spontaneous questions.	Week 4: Listening Week 5: Writing Week 6: Speaking
	ACE: Out and about Students use language to explore the concept of community and everyday community interactions.	By Week 8
HPE	Physical Education: Athletics Students perform fundamental movement skills and the elements of movement.	Observation throughout term
The Arts	Music: Students collaborate to improvise, compose and arrange sound, silence, tempo and volume in music that communicates ideas, perform music, demonstrating aural skills by singing and playing instruments with accurate pitch, rhythm and expression, describe and discuss similarities and differences between music they listen to, compose and perform, and discuss how they and others use the elements of music in performance and composition.	Throughout the Semester
	Drama To respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.	By Week 8
Technologies	Design and Technologies: Students investigate food and fibre production and food technologies used in modern and traditional societies. They will design an edible garden to produce fruit or vegetables or herbs.	By Week 8

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**