



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 6 Term 2 2024



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese Both)	Assessment
English	Students listen to, read and view extracts from literary texts set in different times. They create a detailed text elaborating on key ideas by writing a letter to a peer who resides in a different country, namely their sister school in Japan. They demonstrate understanding of grammar and make considered vocabulary choices to describe facts and express opinions about themselves and the Australian lifestyle. They use appropriate text structure and formality to suit purpose and audience.	Week 7 Draft Due Week 8 Final Due
Mathematics	<ul style="list-style-type: none"> Number and place value — select and apply mental and written strategies and Digital Technologies to solve problems involving multiplication and division with whole and decimal numbers. Measurement and the Metric System — use strategies to reason and solve a shape and measurement inquiry question. Connect decimal representations to the metric system and choose appropriate units of measurement to perform a calculation. Decimals - Multiply and divide decimals by powers of ten, add and subtract decimals, multiply decimals by whole numbers, divide numbers that result in tenths and hundredths and solve problems involving fractions and decimals. 	Week 4 Powers of 10 Week 7 Shape and measurement Decimals Week 8 Metric System
Science	Our Changing world - (ACJ) – 2 hours with Specialist teacher Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider how communities are affected by these events.	Weeks 3 – 7
HASS	<p>Migration and Citizenship - Students research migrants and explain their significance and influence on Australian society. They explain the rights and responsibilities of Australian citizens.</p> <p>Australia's Democratic and Legal System - Students explain the importance of people, institutions and processes to Australia's democracy and legal system. They work collaboratively to propose and campaign for a new public holiday. They generate alternative responses to this issue and identify advantages and disadvantages. They present ideas, findings, viewpoints and conclusions in a range of communication forms, using discipline-specific terms.</p> <p>Global poverty Students measure human wellbeing and the geographical factors associated with the distribution of wealth.</p>	By Week 4 Migration and Citizenship Assignment By Week 5 Global poverty Part 1 Due Week 9 Australia's Democratic and Legal System
Languages Japanese	ACJ classes: Japan Trip Students write a proposal recommending one of the destinations for a future trip to Japan. The proposal should justify the selection by comparing to the other locations and include consideration of tourist attractions, local food, cultural experiences, etc. Students read letters from Japan about a recommendation of Japan trip and answer the comprehension questions.	Week 6 - 8
	ACE classes: What is school life? In this unit, students use language to explore the concept of school life in Japan and make connections with own school experiences.	By Week 8
HPE	Physical Education: Athletics Students perform specialised movement skills and apply them in movement sequences.	Observations throughout term
The Arts	Music: Music Step 6 Students sing and play music in different styles, demonstrating aural, technical and expressive skills with accurate pitch, rhythm and expression when singing and playing, use rhythm, pitch, form, symbols and terminology to compose and perform music, explain how the elements of music communicate meaning in the music they listen to, compose and perform, and describe how their music making is influenced by music and performances from different cultures, times and places.	Throughout the Semester
	Drama To devise, perform and respond to drama based on the style of Melodrama.	By Week 8
Technologies	Design Technologies Students create and plan the production of making bread considering factors, ingredients, materials and conditions that affect the production and design process. They then implement their design plan and self-evaluate the effectiveness of their design choices.	By Week 4 - 7

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**