



# Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

## Prep - Term 3



Learning Area	Unit Summary	Assessment
<b>English</b>	<p><b>Enjoying and Retelling Stories</b> Students listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. Students will explore stories and identify and describe the events in a text, their likes and dislikes, and their connections to the text. Students sequence events from a range of texts and select a favourite story to retell to a small group of classmates. Students will develop their beginning writing behaviours using letters and sounds and words to write simple sentences. Students will write a retell of a familiar story.</p>	<p><b>Week 7</b> Writing a retell</p> <p><b>Week 8</b> Oral Retell Likes &amp; dislikes Connection to text</p>
<b>Mathematics</b>	<p>Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> <li>• <b>Using units of measurement</b> - make direct and indirect comparisons of mass, length and capacity, explain comparisons of mass, length and capacity, sequence familiar events in time order.</li> <li>• <b>Number and place value</b> - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole.</li> <li>• <b>Patterns and algebra</b> - identify, copy, continue and describe growth patterns, describe equal quantities.</li> </ul>	<p><b>Week 3</b> Duration</p> <p><b>Week 5</b> Mass</p> <p><b>Week 7</b> Length</p> <p><b>Week 9</b> Capacity</p>
<b>Science</b>	<p><b>Material World</b> Students examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students learn how to describe the properties of the materials from which objects are made. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.</p>	<b>Week 7, 8 and 9</b>
<b>HASS</b>	<p><b>Representing Familiar Places</b> Students will explore what familiar places are like and how to identify, observe and represent the features and their location. Learning opportunities support students to:</p> <ul style="list-style-type: none"> <li>• draw on studies at the personal scale, including places where they live or other places that are familiar to them</li> <li>• understand that a place has features and a boundary that can be represented on maps or globes</li> <li>• observe and represent the location and features of places using pictorial maps and models</li> </ul>	<b>Throughout Term 3</b>
<b>Languages Japanese</b>	<p><b>My mascot</b> In this unit students will explore the Japanese concept of kawaii (cute) through mascots. They will begin to use vocabulary for descriptions and be exposed to a variety of different mascots. Students will also begin to notice the Japanese sound system and the effect it has on borrowed words.</p>	<b>Week 10</b>
<b>HPE</b>	<b>PE</b> - To perform a range of fundamental movement skills and apply practices to keep themselves safe, including following rules in simple activities and games.	<b>During the semester</b>
<b>The Arts</b>	<b>Music</b> - Students will perform, make and respond to known songs and rhymes.	<b>Throughout the Semester</b>
	<b>Drama</b> – Students will devise, perform and respond to drama using a picture book as stimulus	<b>Semester 2</b>
<b>Technologies</b>	<p><b>Design Technologies: Food &amp; Fibre Production</b> Students will explore the requirements for plant growth. They will design and produce a mini garden and explore how the food produced can be used.</p>	<b>Throughout Semester 2</b>

**\*\*Please note that timings for assessment may change due to the teaching and learning requirements of each class.**