



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 3 Term 3



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese, Both)	Assessment
English	Students listen to, view, read, interpret and compare a range of stories from a variety of cultures. They examine the features of traditional stories and explore retelling. Students study the text Kumiko and the Dragon, a contemporary fantasy story for children told through the first person narration of Kumiko, a young Japanese girl. Students read and comprehend a narrative story exploring language choices and visual features.	English Retell: Week 7 Reading/Comprehension: Weeks 4-6
Mathematics	Number and place value — count and sequences beyond 10 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add (written strategy). Patterns and algebra — identify number patterns to 10 000, connect number representations with number patterns, use number properties to continue number patterns, identify pattern rules to find missing elements in patterns. Fractions and decimals — represent and compare unit fractions, represent and compare unit fractions of shapes and collections, represent familiar unit fractions symbolically, solve simple problems involving, halves, thirds, quarters and eighths. Money and financial mathematics — represent money amounts in different ways, compare values, count collections of coins and notes accurately and efficiently, choose appropriate coins and notes for shopping situations, calculate change and simple totals.	ACE- Number and Place Value: Week 3 ACE- Money: Week 6 ACE- Fractions: Week 9 ACJ English- Money: Week 4 ACJ English- Fractions: Week 8 ACJ Japanese- Number and Place Value: Week 8
Science	Chemical Science - Solids and Liquids (ACE) – 1 hour Specialist (ACJ) – 2 hours with Specialist Students understand how a change of state between solid and liquid can be caused by adding or removing heat. They explore the properties of liquids and solids. Earth & Space Science - Spinning Earth (ACE) – 1 hour with classroom teacher Students explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas.	ACJ- Part A: Week 5 Part B: Week 9 ACE- End of Semester 2 Week 10
HASS	My Place - Students identify and describe aspects of their community that have changed and remained the same over time. They describe the diverse characteristics of different places at the local scale and identify and describe similarities and differences between the characteristics of these places. They identify connections between people and the characteristics of places. Stolen - Students identify individuals, events and aspects of the past that have significance in the present. They draw simple conclusions on an issue and sequence information about events and the lives of individuals in chronological order.	My Place Part A: Week 7 Part B: Week 9 Stolen Term 4
Languages Japanese	ACJ - Food Glorious Food Students will set up a class Japanese restaurant. They will read and comprehend menus. Students will learn about the dishes that can be served at a Japanese restaurant. They will learn the language of the restaurant and role play as a customer and a waiter. Students will create a simple menu to use in role-play in the class restaurant. They will interact with money in the restaurant.	Listening: Week 5 Writing: Week 7 Speaking: Week 9
	ACE- Amazing Places In this unit, students explore different regions in Japan and describe places in their own community, or places they would like to visit.	Week 10
HPE	PE Students to apply strategies for working cooperatively and to apply rules fairly and understand the benefits of being healthy and physically active. Health Students will identify and practice ways of behaving in the playground that ensure the safety of themselves and others and create positive health and physical activity messages.	PE: During the term Health: Week 8
The Arts	Dance: Wildlife Watch To respond to, choreograph and perform dance by representing ideas and stories about animals and the environment. Music: Music Step 3 Students collaborate to improvise, compose and arrange sound, silence, tempo and volume in music that communicates ideas, perform music, demonstrating aural skills by singing and playing instruments with accurate pitch, rhythm and expression, describe and discuss similarities and differences between music they listen to, compose and perform, and discuss how they and others use the elements of music in performance and composition.	Throughout the Semester
Technologies	Digital Technologies Students explore how a range of digital and information systems and solutions meet the needs of people. Students create and to make a digital using a visual programming language.	End of Semester 2

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**