



# Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

## PREP



Learning Area	Unit Summary	Assessment
English	<b>Retelling stories</b> Students will listen to texts, interact with others and create short spoken texts, including retelling stories. They share thoughts and preferences, retell events and report information or key ideas to an audience. They use language features including words and phrases from learning and texts	<b>Week 7-8</b>
Mathematics	<b>Number and place value</b> — recall counting in ones, identify numbers in the environment, represent quantities, compare numbers, recall counting sequences, visualise arrangements to five, match numerals to quantities, count forwards and backwards from different starting points, compare quantities using 'more', 'less', 'same', identify numbers before, after and next in a sequence, order quantities and numerals <b>Patterns and algebra</b> —identify patterns in the environment, copy and describe simple patterns, identify patterns within counting sequences <b>Data collection- Students will learn to collect, sort and compare data by asking and answering yes/no questions about familiar items. They will compare and analyse their data</b>	<b>Week 6 – data collection</b>
HASS	<b>How do I know about my past and commemorate important events</b> Students will identify important events in their lives and sequence familiar events in order. They will identify how their families and friends know about their past and commemorate events that are important to them. Students will respond to questions and relate stories about their past.	
Languages Japanese	<b>A package from Japan</b> Students begin to engage with the Japanese language and culture. They explore the similarities and differences in greeting others in a variety of scenarios such as greetings in class and greeting friends and teachers.	<b>Week 8</b>
HPE	<b>Physical Activity: Let's get moving</b> Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement challenges.	Observations throughout Term 1
	<b>Health: I Can Do it</b> Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students will identify different emotions people experience in different situations.	<b>Week 5 - 7</b>
The Arts	<b>Music: Sing and Play in Prep Semester One</b> In this unit, students explore rhymes and songs as stimulus for music making and responding.	Assessment completed throughout Semester 1
	<b>Visual art: Stories come to life</b> To devise, perform and respond to drama using a picture book as stimulus.	Assessment completed in Term 2
Technologies	<b>Digital Technologies</b> Students explore how to collect, sort and display pictorial data creatively using a digitally device and its software. Students will learn how to share their finished digital display by air dropping it to the teacher.	
Science	<b>Weather watch</b> Students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular, on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.	