



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

PREP Term 2



Learning Area	Unit Summary	Assessment
English	Reading Comprehension Part A: Students will listen to, view and comprehend a simple informative text. Part B: Students will read and comprehend decodable sentences about a topic.	Weeks 6-8
	Writing and Creating Informative Texts Students will create a short, written information text about a farm animal, using words and images.	
Mathematics	Number and place value Part A – Tasks 1-3 - Students will partition and combine collections up to 10 in different ways.	Weeks 4-7
	Part B – Tasks 1-5 - Students will represent practical situations involving quantifying, adding to and taking away from collections to at least 10.	
HASS	How do I know about my past and commemorate important events? Students will identify important events in their lives and sequence familiar events in order. They will identify how their families and friends know about their past and commemorate events that are important to them. Students will respond to questions and relate stories about their past.	
Languages Japanese	Who am I? In this unit students will reflect on similarities and differences in verbal and non-verbal ways of greeting, introducing and describing themselves in English and Japanese.	Throughout the term
HPE	Physical Education: Catch that bean Students demonstrate personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.	Throughout the term
	Health: My Body Matters Students will identify how they are growing and changing, and what actions help them to be healthy, safe and physically active.	Week 8
The Arts	Music: Sing and Play in Prep Semester One In this unit, students explore rhymes and songs as stimulus for music making and responding.	Assessment completed throughout Semester 1
	Visual art: Stories come to life To devise, perform and respond to drama using a picture book as stimulus.	Assessment completed in Term 2
Technologies	Digital Technologies Students explore how to collect, sort and display pictorial data creatively using a digitally device and its software. Students will learn how to share their finished digital display by air dropping it to the teacher.	
Science	Our living world Students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs.	