



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



2024 - 2027
EQUITY AND EXCELLENCE

Student Leadership Policy 2026-2027

Introduction

Student Leadership at Wellers Hill State School is based on the following beliefs:

- To provide an active and supportive role in engaging students in the Wellers Hill State School Community
- To represent the school in exemplary fashion to positively display the school and its activities to the broader community
- Promote and uphold the values of the school, its students and all staff members
- Set a high standard of behaviour at all times by following all school expectations and assisting other students to demonstrate those expectations:
 - Safe
 - Thinker
 - Attitude
 - Respectful
- To actively promote their area of responsibility throughout the school

**The Student Leadership Model is an integral part of our school and is designed to evolve over time.*

The model

- Promotes the needs and interests of students.
- Enhances the role of students.
- Recognises the positive role students play in the development of a supportive school environment.
- Provides opportunities for students to be involved in school decision making (where appropriate).

The Process

Application for ALL leadership positions will take place during Term 4 of 2026.

School Captains

- Application – looking for student's voice and endorsement from parents and staff
- Check of OneSchool (behaviour and extra-curricular involvement)
- Leadership team short list
- Current teaching staff comment and make recommendations
- Interview with members of the Leadership team (if required)
- Leadership team make a selection
- * NB: Every student is given the opportunity to apply for leadership as it allows quality applicants who haven't been at the school for their entire schooling to apply.
- Announcement of School Captains to student body, parents
- Presentation of badges at Friday morning Year 6 Farewell event in Term 4, 2026
- Formal Ceremony early in 2027

House Captains

- Application – looking for student's voice and endorsement from parents and staff
- Check of OneSchool (behaviour and extra-curricular involvement)
- Year 5 teachers/PE teacher/Leadership team short list
- Applicants prepare and deliver a speech to their House
- Students in their House from Years 3 – 5 vote
- Appointment of captains made

Other Leadership Positions

- Library, Sustainability, Science, The Arts, Choir, Dance, Instrumental, Digital Technology
- Application – looking for student's voice and endorsement from parents and staff
- Check of OneSchool (behaviour and extra-curricular involvement)
- Interview may be requested by teacher responsible
- Appointment of captains made by the teacher responsible in consultation with teaching staff and leadership team

School Captain Responsibilities

In addition, School Captains are required to:

- Be the face of the School – represent the School at various events and official school functions (eg. ANZAC Day, Remembrance Day, Sports Days, Graduation)
- Be a leader who upholds the vision and values of WHSS
- Foster a cooperative attitude among students by actively involving all students in school activities
- Set up for and take part in assemblies
- Welcome visitors to the school and act as hosts on such occasions
- Represent the school in and beyond the local community

House Captain Responsibilities

In addition, House Captains are required to:

- Assist the teachers in the organisation of the annual Athletics, Swimming and Cross Country Carnivals
- To be *Sun Safe* ambassadors by wearing a hat and sunscreen at playtime and during sporting/school functions
- Attend and inspire all students to engage in all competitive/special activities with pride, determination and sportsmanship
- To lead their house in reciting war cries

Student Leader Rights and Responsibilities

At Wellers Hill State School all students have clearly defined rights and responsibilities as follows:

Rights

- Work, play, and learn in a friendly, safe and supportive school
- Be respected, receive courtesy and full support of staff, parents and other students
- Be informed about school expectations, procedures and activities
- Have experiences that meet their learning and developmental needs
- Be informed of options, strategies and support available if concerns arise

Responsibilities

- Be friendly, safe and helpful in their interactions with other students, staff and parents
- Be a role model who leads by example, provide support and encouragement for all students
- Be able to relate to all members of the school community (students, Teachers, Staff, parents, visitors)
- Be an active member of the Student Council
 - Attend weekly Student Council meetings
 - Support fundraising events by creating advertising, advocating for the event
 - Collaborate with peers to ensure meetings run smoothly
- Be prepared and organised for learning
- Actively support and encourage participation in academic, sporting and cultural activities
- Follow school expectations and procedures (Safe, Thinker, Attitude, Respectful)
- Participate in school activities and complete assigned tasks to the best of their ability
- Wear school uniform correctly and with pride
- Assists younger students and students new to the school to settle in

**** Should a student leader fail to meet the responsibilities of the position, they will be required to show cause as to why they should not relinquish their position.**

Leadership Positions Available

Captain Positions:

****The positions below will not be allocated for a specific number of boys and girls, students will be chosen solely on merit**

School Captain (4 positions)		
House Captain (8 positions)	Sustainability Captain (1 position)	Technologies Captain (1 position)
Library – (2 positions)	Choir Captain (2 positions)	Strings Captain (2 positions)
Band Captain (2 positions)	Game rangers (2 positions)	

School Vision

At Wellers Hill State School, there is a very clear vision:

Every connected
Everyday Striving to Succeed
Everywhere Learning

As representatives of the student group, captains will be expected to support the school staff and community to work toward this vision.

School Values

Underpinning the vision, is the school values. These values are incredibly important and ensure all members of the school community are recognised.

- Independent, resilient students who are empowered to take risks
- Highly skilled teachers who transform, inspire and nurture personal and academic development
- Inspiring, empathetic leaders who instil a culture of high expectations, collaboration and professional growth
- A connected community fostering a sense of belonging



Personal Qualities of Wellers Hill State School Leaders

It is expected that all student leaders will show the following qualities and continue to demonstrate them in their roles throughout the year.

Safe

- help out all students
- be kind and considerate to all members of the school community
- support others when they need help
- help to make sure every child is safe and happy

Thinker

- demonstrate excellent behaviour – encourage all other students to follow our school expectations
- offer to help staff in carrying out jobs around the school
- represents our school positively
- be a positive role model to all other students
- wear their uniform correctly and with pride at all times
- considers the impact of actions on others
- seeks feedback and responds with a growth mindset

Attitude

- represent Wellers Hill State School with pride
- participate fully in the academic, sporting and cultural activities in the school
- think about how to help/ what needs to be done before being asked to do it
- help to solve problems before they become bigger problems
- be prepared to carry out extra duties in personal time
- support teachers in ensuring Wellers Hill State School is an excellent school
- be honest
- makes positive and constructive choices
- do the “right thing”
- demonstrate commitment to improvement

Respectful

- treat others with dignity and respect
 - speak in a friendly and polite manner to everyone
- behave in a polite and thoughtful manner
- speak politely and appropriately to adults and students
- follow instructions willingly
- welcoming and inclusive of all cultures
- be trustworthy, honest and act with integrity

Leadership	Selection and Appointment/Election Process	When
School Captains (4)	Self-nomination Response to criteria Short list in consultation with teachers/leadership team Interview Leadership team announce captains Presentation at Year 6 Farewell event	Friday Week 2 Term 4 Nominations Week 5 Term 4 Week 9 Term 4 Thurs Week 10 Term 4
House Captains Emu (2) Kangaroo (2) Koala (2) Platypus (2)	Self-nomination Response to criteria Speech to House` Houses vote Nominees endorsed by staff and leadership team	Friday Week 2 Term 4 Nomination Week 10 Term 4 Speech/Selection
Band Captains (2) Strings Captains (2) Choir Captain (2)	Self-nomination Response to criteria Shortlisted/interviewed by teacher with responsibility for that area – consultation with leadership team and teaching staff. Band/Strings to make a speech to fellow musicians.	Friday Week 2 Term 4
Technologies Captain (1)	Self-nomination Response to criteria Captain Appointed by staff leading the program and leadership team Responsibilities: Maintenance/operation of equipment Filming videos/events Participation in School STEM Activities Support students in STEM club Attend meetings	Friday Week 2 Term 4
Sustainability Captain (1)	Self-nomination Response to criteria Captain Appointed by staff leading the program and leadership team. Responsibilities: Maintain existing initiatives Promote sustainable practices Participate in/help organise school wide activities (eg Clean up Australia Day) Attend meetings	Friday Week 3 Term 4
Science Captains	Self-nomination Response to criteria Captain Appointed by staff leading the program and leadership team. Responsibilities: Maintain existing initiatives Promote sustainable practices Participate in/help organise school wide activities (eg Science Gala Dal, yearly events) Attend meetings	
L.I.B. Committee Learnin g In Books	Self-nomination Response to criteria Membership approved by staff leading the program and leadership team. Responsibilities: Tidy shelves, Library lunchtime activities, Mend books, read stories, cover books	Friday Week 2 Term 4 (Students can join early in 2027 also)
*All school leaders and Year 6 seniors will be formally inducted in a ceremony in Term 1 2027 (date to be announced).		