



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



Delivering excellence in every state school, for every student

Queensland Department of Education
State Schools Strategy 2025 -2029

Homework Policy

Homework Policy

The community of Wellers Hill State School believes that homework is an important part of the teaching and learning process. Homework is intended to provide opportunities for students to practise tasks done in class, help improve important skills, and encourage confidence and independence. It also gives you, our parents/carers, an opportunity to work together with your child and gain an understanding of what they are learning in school.

The aim of our homework policy is to help our children develop positive skills and attitudes they will need for successful lifelong learning.

We also recognise that it is important to maintain a healthy balance between homework expectations and the varied and numerous recreational, cultural and personal commitments involved in family life.

Wellers Hill State School has outlined expectations in this Homework Policy which sets out guidelines for homework, including the amount of time students spend on homework each week. The timing and type of homework will vary from class to class.

The Department of Education *Community Engagement Framework* outlines different ways for parents to be engaged in their child's learning, including becoming involved with the school's view of homework. <https://education.qld.gov.au/parents/community-engagement/Documents/pace-framework.pdf>

In summary, homework in Queensland State Schools should be consistent in its approach, relevant to the year level and student, balanced across learning areas and be mindful of time allocations to be most effective.

In all year levels at Wellers Hill, teachers are to provide students with homework that;

- Consolidates classroom learning
- Prepares students for new classroom learning
- Allows students opportunities to work through different curriculum areas
- Meet the needs of different learning abilities and
- Permits for a balance between home life and home learning.

Guidelines for homework activities:

CONSISTENCY OF PRACTICE

To ensure consistency of practice, each year level will:

- have an agreed structure for homework that is standard across the grade
- set weekly homework that provides flexibility for families
- design homework tasks that align with the expected time allocation for the grade level

Year Level	Maximum Number of Minutes Per Day	Maximum Number of Minutes Per Week
Prep-1	10	40
2-3	15	75
4-5	20	80
6	25	100

Prep – Year 3

To collaboratively revise, consolidate and/or practice skills in line with concepts being taught these may include;

- Letter and sound recognition
- Sight words
- Daily reading

- Number facts
- Spelling
- Sentence work
- Collect materials
- Gather information
- Current curriculum - Discuss topics

Year 4 – Year 6

To collaboratively revise, consolidate and/or practice skills in line with concepts being taught these may include;

- Daily reading
- Number facts
- Weekly maths concepts
- Spelling and word study
- Collect materials
- Gather information
- Current curriculum - Discuss topics

Parent and student responsibilities

- Parents and students collaborate to decide the best times for homework noting the recommended weekly time allocation and organising their time to manage home obligations, participation in physical activities and sport, recreational and cultural activities.
- Parents are welcome to seek support or clarity from the class teacher by communicating through email, letter or a meeting.

Completion of work

- Rewarding and acknowledging students who complete homework satisfactorily.
- Communicating with parents of those students who do not complete homework to understand the reasons for non-completion.

Guidelines include:

- Each week the class teacher will check and mark the homework, celebrating and reflecting on learning.
- Parent communicate with the class teacher regarding circumstances that may potentially impact on the child's ability to complete work.
- Teachers and parents of students not completing homework will negotiate a support plan that is mutually satisfactory.