The 2016 Improvement Agenda for Wellers Hill State School will focus on:

- The Explicit Teaching of COMPREHENSION

The strategies to support our 2016 focus will include:
- Question and Answer Relationship (QAR)
- Identified comprehension strategies
- Explicit instruction model
- Differentiation
- Explicit professional development
- Support of staff through coaching
- Feedback

Targets:
2016 NAPLAN Reading Results
- 100% of students in Years 3 and 5 to reach NMS
- 60% of Year 3 students in the U2B
- 65% of Year 5 students in the U2B

Year 1-6 Students PAT-Reading
- 100% of students in Years 1-6 to reach year level mean scale score
  - Year 1—92.6
  - Year 2—102.6
  - Year 3—112.1
  - Year 4—120.9
  - Year 5—125.9
  - Year 6—128.7
- 60% of students at or above the following scale scores:
  - Year 1—94
  - Year 2—105
  - Year 3—117
  - Year 4—125
  - Year 5—129
  - Year 6—132

We will monitor and track student progress through:
- Our school data wall
- Formative assessment each term

We will celebrate our successes via:
- Newsletters, Parades, Facebook and Twitter

Bilingual Program:
- Investigate in 2016 targets to be set in 2017 for Japanese literacy acquisition for students in Years One to Four

We will continue to embed:
- Word study at Wellers Hill
- Seven Steps to writing
- ASOT Pedagogical Framework

"It is not about extraordinary people. It is about ordinary people working together to do extraordinary things."

"Strive to Succeed"