



# Wellers Hill State School 2016 Improvement Agenda



The 2016 Improvement Agenda for Wellers Hill State School will focus on:

- The Explicit Teaching of *COMPREHENSION*

The strategies to support our 2016 focus will include:

- Question and Answer Relationship (QAR)
- Identified comprehension strategies
- Explicit instruction model
- Differentiation
- Explicit professional development
- Support of staff through coaching
- Feedback

Targets:

2016 NAPLAN Reading Results

- 100% of students in Years 3 and 5 to reach NMS
- 60% of Year 3 students in the U2B
- 65% of Year 5 students in the U2B

Year 1-6 Students PAT-Reading

- 100% of students in Years 1-6 to reach year level mean scale score  
Year 1—92.6                      Year 4—120.9  
Year 2—102.6                     Year 5—125.9  
Year 3—112.1                      Year 6—128.7
- 60% of students at or above the following scale scores:  
Year 1—94                          Year 4—125  
Year 2—108                        Year 5—129  
Year 3—117                         Year 6—132

We will monitor and track student progress through:

- Our school data wall
- Formative assessment each term

We will celebrate our successes via:

- Newsletters, Parades, Facebook and Twitter

Bilingual Program:

- Investigate in 2016 targets to be set in 2017 for Japanese literacy acquisition for students in Years One to Four

We will continue to embed:

- Word study at Wellers Hill
- Seven Steps to writing
- ASOT Pedagogical Framework

*“It is not about extraordinary people.*

*It is about ordinary people working together to do  
extraordinary things.”*

## **“Strive to Succeed”**

  
Principal—John L. Webster

  
P&C President—Narelle Cooley