

# Wellers Hill State School Annual Implementation Plan 2017



## School Improvement Priorities 2017

*Improvement priority: Develop deep understanding of Reading Comprehension across the school.*

Strategy		
Actions	Timelines	Responsible Officer/s
Develop an in-depth Reading Comprehension Strategy that will provide a consistent approach to Reading Comprehension across the school.	Sem 1, 2017	Chris Kelly Louise Hart Taku Hashimoto
Develop a package of Professional Development to support teacher with the implementation of a consistent school wide approach to Reading Comprehension.	Sem 2, 2017	Chris Kelly Louise Hart Taku Hashimoto

*Improvement priority: Develop deeper understanding of Writing across the school.*

Strategy		
Actions	Timelines	Responsible Officer/s
Develop an in-depth Writing Strategy that will provide a consistent approach to Writing across the school.	Sem 1, 2017	Anna Gojkovic Sue Webster Julie Luton Chris Kelly
Develop a package of Professional Development to support teacher with the implementation of a consistent school wide approach to Writing.	Sem 2, 2017	Anna Gojkovic Sue Webster Julie Luton Chris Kelly



*Improvement priority: Develop deeper understanding of Data and Differentiation across the school.*

Strategy		
Actions	Timelines	Responsible Officer/s
Introduce data analysis to new staff and staff who require support.	Sem 1, 2017	Admin Team and STL&Ns.
Support staff with PD in relation to data analysis strategies.	Sem 1, 2017	Admin Team and STL&Ns.
Continue ongoing data discussions at the student and class level.	Sem 1, 2017	Admin Team and STL&Ns.

*Improvement priority: Revisit and review implementation of ASOT Ped Framework across the school.*

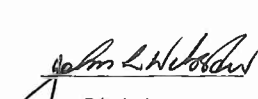
Strategy		
Actions	Timelines	Responsible Officer/s
Develop and implement a strategy to ensure the pedagogical framework, ASOT, is fully implemented across the school.	Ongoing	Jack White (DP) Louise Hart (DP)

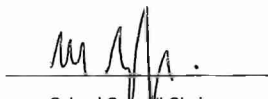



Ongoing Priority Areas for Wellers Hill State School 2017	
Priority Areas	Responsible Officer/s
Ensure the Foundation Paper: Age Appropriate Pedagogies for the Early Years of Schooling is understood and philosophy implemented.	HOC STL&Ns Prep Teachers
Continue to work across feeder early childhood providers to ensure transitions for students are free of stress.	Sue Webster (Transition Officer)
Monitor and improve communication strategy for WHSS.	Admin Team
Provide appropriate professional development for all staff.	Admin Team
Continue to monitor LLI.	Sue Webster (STL&N)
Monitor and improve NAPLAN preparation strategies.	Louise Hart (DP)
Monitor and enhance the Japanese Bilingual Programme across Years 1 – 4.	Principal Taku Hashimoto (DP)
Continue to monitor curriculum across all year levels.	Admin Team

### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
Principal  
27 February 2017

  
School Council Chair

  
Patrea Walton Deputy Director-General