



**What are we learning in the Australian Curriculum in  
Year One in Term One?**

**English**

Year One students will explore how stories work. They will listen to, read and view a range of written picture books. They retell events of familiar stories, identifying the beginning, middle and end and respond to imaginative stories making connections between personal experiences and the text. Students will learn how authors make texts entertaining and offer personal responses to texts.

**Languages: Japanese**

During Japanese language lessons this term, students will learn and extend their knowledge in the following areas.

- \*Oshougatsu – juunishi
- \* Revision of Classroom instructions and routines
- \*Revision of “All about me” unit
- \*My things/classroom objects.
- \*Japanese numbers and kanji
- \*Hinamatsuri (Girls Day in Japan)

**Mathematics**

**Counting** represent the ones counting sequence to and from 100 from any starting point, represent and record the twos counting sequence

**Number and Place Value:** teen numbers represent and order, show standard and flexible partitioning, describe referring to the ten and ones

-patterns: describe growth patterns

-represent two-digit numbers,

-represent, record and solve simple addition and subtraction problems, investigate parts and whole of quantities, explore commutativity

**Shape** identify and describe familiar two-dimensional shapes

**Time** sequence days of the week and months of the year, investigate the features and function of calendars, record significant events, compare time durations

**Measurement:** investigate length, compare lengths using direct comparisons, make indirect comparisons of length, measure lengths using uniform informal units

**Data** ask a suitable question for gathering data, gather, record and represent data

-Chance: describe the outcomes of familiar events

**Science**

Biological Sciences: **Living adventure**

Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.

**The Australian Curriculum: The Arts**

**Music**

Beat, Soft and Loud, Fast and slow (tempo), high and low

**Visual Arts**

Students will explore the visual conventions of line, colour & shape through the art form of ‘Portraiture’  
Explore ‘Portraiture’ from a range of cultures, times and locations with an initial focus of our local arts community. Experience the role of the artist: learning how to draw and paint portraits, while exploring their identity and wellbeing. Respond to other’s art making using visual language  
Describe and interpret emotion in their artwork.

**Humanities and Social Sciences (HASS)**

Taught throughout **Semester One**

**My changing life**

Students will conduct and Historical investigation considering the Inquiry question:

**How has my family and daily life changed over time?**

In this unit, students:

- explore family structures and the roles of family members over time
- recognise and sequence events that happened in the past may be memorable or have personal significance, identifying and describing important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- examine sources, such as images, objects and family stories, that have personal significance

**The Australian Curriculum:  
Health and Physical  
Education**

**Movement and Physical Activity**

In Aquatics students will learn about:

- Entries/exit
  - Propulsion
  - Mobility
  - Buoyancy
  - Stroke Development – freestyle,
  - Water Safety
- Students will participate in Mini Water Games.