



**What are we learning in the Australian Curriculum in
Prep in Term One?**

English

In English, students will explore the world of print.

They will learn all about Nursery Rhymes.

Students explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts.

Students consolidate early concepts of print in reading and writing:

-front/ back

-top/ bottom

-left-right

-words/ pictures

-print contains a constant message

Students explore appropriate communication and interaction skills within the classroom setting through the Prep Talk Programme.

They are explicitly taught sight words and how to recognise these in print.

They will learn how to respond to texts, relating their personal experiences.

Mathematics

-recall counting in ones, recall counting sequences,

-identify numbers in the environment, represent quantities, compare numbers,

-visualise arrangements to five, match numerals to quantities, count forwards and backwards from different starting points, compare quantities using 'more', 'less', 'same', identify numbers before, after and next in a sequence, order quantities and numerals.

-patterns: identify how objects are similar or different, sort objects based on similar features, identify a rule for a 'sort', identify questions, identify patterns in the environment, copy and describe simple patterns, identify patterns within counting sequences.

-time: sequence stages within an activity, compare duration of events using time language,

-measurement: directly compare the size of objects, describe the objects

Science

Using Our Senses

Students recognise that science involves exploring and observing using the senses.

Our living world

Students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments, and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.

Humanities and Social Sciences (HASS)

Taught throughout **Semester One**

Students will conduct an historical inquiry considering: **What is my history and how do I know?**

In this unit, students:

- explore the nature and structure of families.
- identify their own personal history, particularly their own family backgrounds and relationships.
- examine diversity within their family and others.
- investigate familiar ways family and friends commemorate past events that are important to them.
- recognise how stories of families and the past can be communicated through sources that represent past events.
- present stories about personal and family events in the past that are commemorated.

Languages: Japanese

During Japanese language lessons this term, students will learn and extend their knowledge in the following areas.

*Oshougatsu – juunishi

*Classroom instructions and routines

*All about me – Self introduction

*Colours (my hair/eyes)

*Hinamatsuri (Girls Day in Japan)

The Australian Curriculum: The Arts

Music

Listen and respond to sung instructions Understand signals for sing/speak

Perform Actions in time to song or rhyme

Learn songs with two notes so-mi

Perform songs

Distinguish between loud and soft

Listen for differences in pitch, Identify & signals for high and low pitch

"Heartbeat" of a song- Fast/slow heartbeat

Visual Arts

Introduction to visual conventions; line, colour & shape within the art form of 'Portraiture'.

Undertake purposeful and creative play in activities that foster a strong sense of well-being

Make a portrait – exploring drawing, painting and collage

Respond to others' art making and learn about portraiture from a range of cultures, times and locations with an initial focus on artworks in the local community.

The Australian Curriculum: Health and Physical Education

Movement and Physical Activity

In Motor development students will learn about:

- co-ordination,
- balance,
- spatial awareness,
- hand-eye,
- perceptual motor skills,
- fundamental movement