



**What are we learning in the Australian Curriculum in
Year One in Bilingual in Term One?**

English

Year One students will explore how stories work. They will listen to, read and view a range of written picture books. They retell events of familiar stories, identifying the beginning, middle and end and respond to imaginative stories making connections between personal experiences and the text. Students will learn how authors make texts entertaining and offer personal responses to texts.

Japanese Literacy

Students will learn

- greetings
- classroom instructions
- simple self-introduction and write their own names
- recognition of Hiragana characters
- hiragana sight words
- action words (Verbs)
- how to name Family members
- colours
- vocabulary related to Science and Math units
- Japanese songs and crafts

Mathematics English Japanese Both

Counting represent the ones counting sequence to and from 100 from any starting point, represent and record the twos counting sequence

Number and Place Value: teen numbers represent and order, show standard and flexible partitioning, describe referring to the ten and ones

-patterns: describe growth patterns

-represent two-digit numbers,

-represent, record and solve simple addition and subtraction problems, investigate parts and whole of quantities, explore commutativity

Shape identify and describe familiar two-dimensional shapes

Time sequence days of the week and months of the year, investigate the features and function of calendars, record significant events, compare time durations

Measurement: investigate length, compare lengths using direct comparisons, make indirect comparisons of length, measure lengths using uniform informal units

Data ask a suitable question for gathering data, gather, record and represent data

-Chance: describe the outcomes of familiar events

Science taught in Japanese

Biological Sciences: **Living adventure**

Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.

The Australian Curriculum: The Arts

Music

Beat, Soft and Loud, Fast and slow (tempo), high and low

Visual Arts

Students will:

Explore the visual conventions of line, colour & shape through the art form of 'Portraiture'
Explore 'Portraiture' from a range of cultures, times and locations with an initial focus of our local arts community.
Experience the role of the artist: learning how to draw and paint portraits, while exploring their identity and wellbeing.
Respond to other's art making using visual language
Describe and interpret emotion in their artwork.

Humanities and Social Sciences (HASS)

Taught throughout Semester One in English

My changing life

Students will conduct a Historical investigation considering the Inquiry question:

How has my family and daily life changed over time?

In this unit, students:

- explore family structures and the roles of family members over time
- recognise and sequence events that happened in the past may be memorable or have personal significance, identifying and describing important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- examine sources, such as images, objects and family stories, that have personal significance

**The Australian Curriculum:
Health and Physical
Education**

Movement and Physical Activity

In Aquatics students will learn about:

- Entries/exit
 - Propulsion
 - Mobility
 - Buoyancy
 - Stroke Development – freestyle,
 - Water Safety
- Students will participate in Mini Water Games.