



What are we learning in the Australian Curriculum in
Year Three in Bilingual Term One?

English

In English, students will explore, analyse and create persuasive texts

Students read, view and analyse persuasive texts to investigate ways persuasive language features are used to influence an audience. Students learn the importance of structure and modality in forming a persuasive argument. They use their understanding to create their own persuasive texts including persuasive letters to a given audience.

In week eight, the students will begin to explore narratives in preparation for their Term Two Unit.

Mathematics English Japanese Both

-count to 1 000,
-identify odd and even numbers,
-represent 3-digit numbers, compare and order 3-digit numbers, partition numbers (standard and non-standard place value partitioning),
- revision of basic fact recall strategies- Count on Make to 10, recall addition facts and related subtraction facts, represent and solve addition problems, add 2-digit, single-digit and 3-digit numbers, subtract 2-digit and 3-digit numbers,
-represent multiplication, solve simple problems involving multiplication, recall multiplication number facts, multi step problem solving.
-describe fractions as equal portions or shares, represent halves, quarters and eighths of shapes and collections, represent thirds of shapes and collections.

Time: tell time to 5-minute intervals,

Measurement: identify one metre as a standard metric unit, represent a metre, measure with metres.

-shape make models of three-dimensional objects.
-edges/ vertices

Chance: conduct chance experiments, describe the outcomes of chance experiments, identify variations in the results of chance experiments

Data: collect simple data, record data in lists and tables, display data in a column graph, interpret and describe outcomes of data investigations

Science taught in Japanese

Physical Sciences : Hot stuff
Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students identify that heat energy transfers from warmer areas to cooler areas. They use their experiences to plan and conduct investigations about heat and heat energy transfer.

Humanities and Social Sciences (HASS)

Taught throughout **Semester One in English**

The students conduct an Historical Investigation about Our unique communities considering the inquiry question:

How do people contribute to their unique communities? In this unit, students:

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups
- students pose questions, use sources to gather information and communicate their findings

Japanese Literacy

Students will

- revise Hiragana and Katakana words
- learn Kanji characters
- read aloud and comprehend a Japanese Narrative
- write a personal response related to the Japanese Narrative
- learn describing words
- learn Japanese grammar
- learn vocabulary related to Science and Maths
- learn Japanese songs
- participate in Japanese Cultural activities

The Australian Curriculum: The Arts

Music

Staff notation, treble clef, letter names, percussion instruments, do, ticka-ticka

Visual Arts

Design artworks that communicate their sense of identity through the art form of Portraiture
Develop skills in drawing, painting and mixed media.

Explore 'Portraiture' from a range of cultures, times and locations with an initial focus of our local arts community.

Compare and discuss contemporary and historical portraits using visual language

The Australian Curriculum: Health and Physical Education

Movement and Physical Activity

In Aquatics, students will cover:

- Entries/exits
- Propulsion
- Mobility
- Buoyancy
- Stroke Development – freestyle, backstroke
- Water Safety

Students will participate in Mini Water Games.