



What are we learning in the Australian Curriculum in
Year Four in Bilingual Term One?

English

In English, students will investigate author's language in narratives.

Students read *The Twits*, and examine and analyse the language features and techniques used by the author. They learn how to create a structured text for an audience and how images and texts can expand the ideas in a story. They understand and use writing conventions – full stops, question marks, exclamation marks, capital letters, commas, apostrophes and quotation marks. They learn to enhance their writing through use of noun and verb groups to create detailed descriptions of setting, characters and events and select adverbs and prepositional phrases that support meaning and entertain. They use *Seven Steps to Writing Success* to create their own chapter.

Mathematics English Japanese Both

- make connections between representations of numbers, partition and combine numbers flexibly,
- compare large numbers,
- recall multiplication facts,
- formulate, model and record authentic situations involving operations,
- generalise from number properties and results of calculations,
- derive strategies for unfamiliar multiplication and division tasks

Fractions and decimals: communicate sequences of simple fractions
— use properties of numbers to continue patterns

Time: use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths.

Chance: compare dependent and independent events, describe probabilities of everyday events

Data: collect and record data, communicate information using graphical displays and evaluate the appropriateness of different displays.

Science taught in Japanese

Physical Sciences: Fast forces!

Students use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They use their knowledge of forces to make predictions about games and complete games safely in order to collect data. They use tables and column graphs to organise data and identify patterns so that findings can be communicated. They identify how science knowledge of forces helps people understand the effects of their actions.

The Australian Curriculum: The Arts

Music

Recorder – GAB, repeat signs, dynamics, two and four beat rests, binary and ternary form, woodwinds

Visual Arts

Design artworks that communicate their sense of identity through the art form of Portraiture

Develop skills in drawing, painting and mixed media.

Explore 'Portraiture' from a range of cultures, times and locations with an initial

Humanities and Social Sciences (HASS)

Taught throughout **Semester One** in English

The students will conduct an historical investigation about early exploration and settlement considering the inquiry question:

What were the short- and long-term effects of European settlement?

In this unit, students will:

- make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia by the British
- investigate the experiences of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people
- analyse the experiences of contact between Australia's first peoples and others, and the effects these interactions had on people and the environment
- draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of law of terra nullius

Japanese Literacy

Students will:

- Revise Katakana and learned Kanji
- Learn new Kanji characters
- Learn Japanese Sight words
- Read aloud and comprehend a texts
- Write a personal response to texts
- learn describing words – feelings (adjectives)
- learn vocabulary related to Science and Math
- learn Japanese songs and crafts

The Australian Curriculum: Health and Physical Education

Movement and Physical Activity

In preparation for Cross Country and Athletics Carnivals, student will cover:

- Preparation & Race
- Starts/finishes/relays
- Short and Long distance running events
- Long Jump, High Jump, Shot Put