

English

In English, the students will study short stories

In this unit students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students learn how to use language patterns for emphasis. They create a detailed short story about a character that faces a conflict, elaborating on key ideas for a purpose and audience. Students explore how to adapt or combine aspects of other short stories to enhance their text. Students reflect on the writing process when making and explaining editorial choices.



Wellers Hill State School

What are we learning in the Australian Curriculum in Year Six Bilingual in Term One?



Mathematics English Japanese

-Identify and describe properties of prime and composite numbers, select and apply mental and written strategies to problems involving all four operations.

-Order and compare fractions with related denominators, add and subtract fractions with related denominators, calculate the fraction of a given quantity and solve problems involving the addition and subtraction of fractions.

- investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.

- solve problems involving the comparison of lengths and areas, and interpret and use timetable.

- Represent the probability of outcomes as a fraction or decimal and conduct chance experiments.

- Revise different types of data displays, interpret data displays, investigate the similarities and differences between different data displays, identify the purpose and use of different displays and identify the difference between categorical and numerical data.

Science taught in Japanese

Making changes

Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

Japanese Literacy

Students will produce a short story (picture book) for a younger audience.

Students will read, write and comprehend narrative texts, unpacking the narrative structure in Japanese.

They will design and conduct an interview to establish the interests of their audience.

Students will then write a short story to entertain the chosen younger student.

Students will engage with vocabulary and grammar aligned to narrative texts.

The Australian Curriculum: Arts

Music

Ukulele – C, G, F

Music around the world – Europe, North America, tumbati, keyboard skills, syncopation, pentatonic, keyboard composition

Visual Arts

Design and make portraits using visual conventions & visual arts practices.

Express personal views & explore identity through a personal and historical context.

Explain how ideas are represented through the portraits they make and view from a range of cultures, times and places, with an initial focus on our local arts community.

Humanities and Social Sciences (HASS)

Taught throughout **Semester One** in English

The students investigate Australia in the past considering the inquiry questions:

Why and how did Australia become a nation?

How did Australian society change throughout the twentieth century?

Who were the people who came to Australia?

Why did they come?

What contribution have significant individuals and groups made to the development of Australian society?

In this unit, students:

-examine the key figures, events and ideas that led to Australia's Federation and Constitution.

-recognise the contribution of individuals and groups to the development of Australian society since Federation.

The Australian Curriculum: Health and Physical Education

Movement and Physical Activity

In Aquatics students will learn about:

-Entries/exit

-Propulsion

-Mobility

-Buoyancy

-Stroke Development – freestyle, backstroke

-Water Safety

Students will participate in Mini Water Games.