



# Wellers Hill State School – Annual Implementation Plan Australian Curriculum (ACJ / ACE) 2023



Scan and assess	Prioritise	Develop and plan	Act	Review
Focus	Improvement priority	Inputs	Activities	Outputs/Artefacts
				Short-term outcomes 2023

## Equity and excellence

The Australian Curriculum is a priority area of the WHSS strategic plan and a focus of intentional collaboration.

## Informing evidence

Local evidence that impacts student outcomes:

- Student achievement data:
  - A-E data
  - Formative/Summative assessment
  - Curriculum check ins
  - Moderation
  - NAPLAN
  - Early Start
  - F&P reading data
- Non-academic data:
  - Attendance rates
  - Classroom observations
- Contextual information (local)
- Contextual information (educational)
  - EIA – Focus: Reading, Curriculum, Pedagogy, Positive Behaviour for Learning
- Workforce capability and composition
  - Majority of staff <5 yrs teaching experience
  - Coaching culture established to build staff capacity
  - Co-teaching and co-planning

## Priorities

- Implement Version 9 of the Australian Curriculum
- Vertical and horizontal alignment of curriculum
- Planning for general capabilities including critical and creative thinking and ICT capabilities
- Moderation in year levels and vertically through learning areas

## Initiative/s and evidence base

Professional learning provided to staff to learn and engage with the Australian Curriculum.

- Australian Curriculum V8.4 and V9
- QCAA (Queensland Curriculum and Assessment Authority)
- CARF (Curriculum, Assessment and Reporting Framework)
- Visible Learning
- Assessment and Moderation Hub
- Clarity - Lyn Sharratt 5 questions

**Sustained improvement in student outcomes**  
**Building capacity of all staff**

## Human

- HODC
- School Leadership Team
- HOSES and Inclusive Learning Centre team
- Teachers
- Teacher Aides
- Business Manager
- Support Staff
- Year Level Leaders
- Coaches
- Speech-Language Pathologist
- External agencies - AVTs
- Guidance Officer
- Parent Volunteers – parent field expert incursions

## Physical

- Teacher reference resources
- Classroom resources
- Data Wall
- Data Spreadsheet
- One School Dashboard
- Bump it Up/Learning Walls
- Technology (iPads, laptops)
- Digital resources
- Provision of whole school curriculum
- Personalised Learning Plans
- Timetables/Door Signs
- Student exemplars
- Data Inquiry Cycle

## ARTEFACTS

### DATA

- Provision of Whole School Curriculum
- Data plan
- Assessment schedule
- Templates/Checklists
- Formative and Summative Assessment
- NAPLAN
- Early Start
- A-E Reporting
- Literacy and numeracy progressions
- Student Progress Meetings

### CAPABILITY DEVELOPMENT

- Curriculum planning days
- Professional Learning Plan
- Collaborative Learning Communities (CLC's)
- Walkthrough template/checklist
- Coaching timetable/overview
- Watching Others Work (WOW) time
- WHSS Moderation Policy
- Curriculum Committee
- Co-teaching, Co-planning and co-assessing
- APDP
- Writing assessment tasks
- Reporting process

### DIFFERENTIATION

- SAG's, PLP's and NCCD Data

### PEDAGOGY

- Whole School Approach to pedagogy
- High impact strategies for each LA
- Coaching timetables/forms

### ENGAGEMENT

- Curriculum information for parents
- Facebook/Staff and community Newsletter articles
- Curriculum Expo each term
- Meet the Teacher evening
- Sharing of teacher planning and curriculum check-ins
- Incursions/Excursions
- Links to High Schools and Japanese sister school

## Continuity over the year

### Version 9 AC

- Review CARF and share information with staff
- ### Leadership
- Plan weekly Curriculum meeting agendas with the Leadership
  - Create a Professional Learning Plan (Staff Meetings, CLCs, Coffee Clubs) for the year
  - Create weekly CLC agenda
  - Continue to develop Calibration/Moderation with cluster schools

### Community

- Create Curriculum articles for staff newsletter (Weekly)
- Inform school community of curriculum topics via school Newsletter
- Curriculum Expo in Week 10 each term

### Planning with teachers

- Interrogate A-E data to inform planning
- Deepen knowledge of Provision of Whole School Curriculum
- Quality Assurance of horizontal and vertical alignment of AC
- Implementing the moderation cycle with teachers
- Organise year level planning time each term
- Develop learning walks timetable
- Learning Walls for English and Japanese Literacy
- Auditing planning documents, Curriculum Overview, assessment folders and Assessment schedules
- Interrogate summative assessment to ensure alignment to the Australian Curriculum and develop own marking guides
- Lead teachers to develop formative assessment
- Curriculum Check ins during CLC's

## Term 1

### Version 9 AC

- PD staff – comparison of V8.4 to V9
- Establish a Curriculum Committee and sub committees of pedagogy and technology, to meet fortnightly
- Create a template for Provision of Whole School Curriculum – V9

### Planning sessions with teachers

- Review time allocations of learning areas
- Review current WHSS moderation policy
- Create an Incursions/excursions calendar for the year
- Staff PD on Critical and creative thinking activities
- Plan for critical and creative thinking activities in Math for Term 2 in Year 2 and Year 4

### Community

- Parent information night – PowerPoint template for teachers
- Organise Student Progress Meetings – interview times and templates for student information

## Term 2

### Version 9 AC

- Work with curriculum committee to create a marking guide for V9 English and Math – at year level standard
- Create alignment planner and year levels plans for V9 – Term 1 to go in Provision of whole school curriculum document

## Planning sessions with teachers

- Review AIP Curriculum
- PD Guide to reporting
- Construction of learning area reporting comments
- A-E data analysis and triangulation
- Develop a process to moderate Year 1 and Year 2 English for Term 2
- Develop a process to moderate Year 5 ACE and Year 5 ACJ Science
- Plan for critical and creative thinking activities in Math for Term 3 in Year 2 and Year 4

### Community

- Report card comments uploaded to One School

## Term 3

### Version 9 AC

- Work with curriculum committee to create a marking guide for V9 English and Math – at year level standard
- Create alignment planner and year levels plans for V9 – Term 2 to go in Provision of whole school curriculum document

### Planning sessions with teachers

- Continuing to develop a process to moderate Year 1 and Year 2 English Term 3
- Develop a process to moderate Year 3 ACE and ACJ Science
- Plan for critical and creative thinking activities in Math for Term 4 in Year 2 and Year 4

## Community

- Organise Student Progress Meetings – interview times and templates for student information

## Term 4

### Version 9 AC

- Work with curriculum committee to create a marking guide for V9 English and Math – at year level standard
- Create alignment planner and year levels plans for V9 – Term 3 to go in Provision of whole school curriculum document

### Planning sessions with teachers

- Review AIP Curriculum
- PD Guide to reporting
- Construction of learning area reporting comments
- Refine vertical moderation by moderating Year 1 with Prep and Year 2 with Year 3 for English Term 4
- Continuing a process for moderation of Science with Year 4 ACE and Year 4 Science Specialists
- A-E data analysis and triangulation
- Plan for critical and creative thinking activities in Math for Term 1 2024 in Year 3 and Year 5
- Create alignment planner and year levels plans for V9 – Term 4 to go in Provision of whole school curriculum document

### Community

- Report card comments uploaded to One School

## 2023 Learning Area Targets

A-E DATA ENGLISH TARGETS					A-E DATA MATHS TARGETS					A-E DATA SCIENCE TARGETS				
2023	Sem 1		Sem 2		2023	Sem 1		Sem 2		2023	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2		% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2		% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	93	7	95	5	Prep	95	5	97	3	Prep	90	10	95	5
Year 1	90	10	90	10	Year 1	95	5	97	3	Year 1	95	5	97	3
Year 2	85	15	90	10	Year 2	95	5	97	3	Year 2	95	5	95	5
Year 3	80	20	80	20	Year 3	90	10	95	5	Year 3	95	5	95	5
Year 4	80	20	85	15	Year 4	95	5	97	3	Year 4	90	10	90	10
Year 5	80	20	80	20	Year 5	94	6	95	5	Year 5	75	25	80	20
Year 6	75	25	75	25	Year 6	85	15	90	10	Year 6	75	25	80	20

NAPLAN Reading Data Targets			NAPLAN Writing Data Targets			NAPLAN Numeracy Data Targets		
2023	Year 3	Year 5	2023	Year 3	Year 5	2023	Year 3	Year 5
% at NMS	99%	98%	% at NMS	99%	98%	% at NMS	99%	99%
% at U2B	75%	60%	% at U2B	60%	40%	% at U2B	50%	40%

## By the end of 2023 ALL YEAR LEVELS

**A-E English Data**  
10% C standard  
90% A or B standard  
**A-E Maths Data**  
15% C standard  
85% A or B standard  
**A-E Science Data**  
20% C standard  
80% A or B standard

## By the end of 2023 ALL YEAR LEVELS

**NAPLAN Reading Data**  
Yr 3 100% NMS 80% U2B  
Yr 5 100% NMS 85% U2B  
**NAPLAN Writing Data**  
Yr 3 100% NMS 80% U2B  
Yr 5 100% NMS 70% U2B  
**NAPLAN Numeracy Data**  
Yr 3 100% NMS 80% U2B  
Yr 5 100% NMS 85% U2B



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Baseline and Comparison Measures (2022)

Table with 5 columns: 2022, Sem 1, Sem 2, and sub-columns for % at A/B and % at C for SEM 1 and SEM 2. Rows include Prep, Year 1, Year 2, Year 3, Year 4, Year 5, and Year 6.

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Table with 3 columns: 2022, Year 3, Year 5. Rows include % at NMS and % at U2B.

Table with 3 columns: 2022, Year 3, Year 5. Rows include % at NMS and % at U2B.

Table with 3 columns: 2022, Year 3, Year 5. Rows include % at NMS and % at U2B.

(Sign and Date)

Principal

(Sign and Date)

P&C President

(Sign and Date)

School Council Chair