Wellers Hill State School – Annual Implementation Plan Quality Teaching 2023

Scan and assess	Prioritise	Develop and plan	Act	Review		
Focus	Improvement priority	Inputs	Activities Outputs/Artefacts	Short-term outcomes		Long-term outcomes

Equity and Excellence

Pedagogy is an identified priority area by staff, through collaborative unpacking of the 2022 School Improvement Unit Review and Recommendations

Informing evidence

Student achievement data
- A-E data trends
- F & P Reading data- tracking student improvement
- Formative & summative outcomes

Non-academic data
- Attendance rates
- Classroom obs & feedback
- Walk-throughs
- Teacher conversations

Contextual information (Local)
- Variance of teaching experiences within staff

Contextual information
- Effective pedagogical practices- embedding a school-wide pedagogical framework

Workforce capability
- Coaching & feedback sessions
- Walkthroughs
- Classroom Observations
- Developing an understanding of effective pedagogical practices across different learning areas

Prioritised problem of practice

- Improve student outcomes.
- Develop staff capacity to understand and implement the Whole School Approach to Pedagogy.

Initiative/s and evidence base

- Age-appropriate pedagogies
- School Improvement Hierarchy Reflection Tool
- Putting Faces on the Data, Sharratt
- Gradual Release of Responsibility (Fisher and Frey)
- Key Attributes of an Expert Teacher (Hattie)
- Collaborative Practices
- Approaches to Learning (Skills)
- Surface, Deep and Transfer Learning (Hattie)
- Teach Like a Champion (Lemov)
- Essential Skills of Classroom Management
- Assessment and Moderation Hub

Human
- Teachers
- Leadership team
- Teacher Aides
- HOSES
- Support Teachers
- Coaches
- AAP Coaches

Physical
- Best practice sharing sessions – CLC/Staff Meetings
- WOW time
- Coaching
- CLC (Extra 60 mins NCT weekly)
- Professional Learning Plan
- Assessment and Moderation Hub
- Learning Walls
- iPads/BYOD
- Laptops
- Interactive Whiteboards
- Classroom Resources

ARTEFACTS

FRAMEWORK
- School Improvement Hierarchy
- Whole School Approach to Pedagogy
- TLAC

CAPABILITY DEVELOPMENT
- Professional Learning plan
- Teacher meeting time (staff meeting and CLC) allocated to develop shared understand of effective pedagogy

CONSISTENT CLASSROOM PRACTICES
- Engage committee to champion practices with year level
- Coaching, PDs, walk throughs and Collaborative Learning Communities (CLCs)

DIFFERENTIATION
- A consistent approach to differentiation built into the 3 levels of planning
- Co-planning, co-teaching, co-assessing
- Access to PD from region for specific learning needs

COMMUNITY ENGAGEMENT
- Parent information sessions
- Vignettes for website
- Curriculum Expo Days each term
- Volunteers to support teaching

Term 1
- SFD – Refresher of Whole School Approach to Pedagogy (WSAP)
- SFD – Induction of new staff to WHSS WSAP
- Establish a sub-group (1 teacher from each yr lvl) of Curriculum committee to lead WSAP
- Develop action plan for committee
- Revise shared definition of pedagogy
- Collaboratively develop criteria for effective pedagogy
- Collaboratively decide on bank of effective pedagogies
- Ongoing discussion of data to inform pedagogical choices within year levels – Staff meetings/CLC
- Roll our approx. 4 TLAC strategies in staff meetings
- Develop a process for WOW time for staff to observe champions from committee
- Develop leadership in committee to lead pedagogical discussions at CLCs and planning days
- Explore AAP and how it fits with WSAP with DP/HODC

Term 2
- Review AIP
- Build AAP into planning for Term 3 units (DP/HODC)
- Create 1 page overview of key pedagogy - Maths including General Capabilities – ICT, Critical and Creative Thinking
- WOW time for staff to observe champions from committee
- Review previous and roll our approx. 4 new TLAC strategies in staff meetings
- Develop leadership in committee to lead pedagogical discussions at CLCs and planning days
- Unpack 'Expert Teaching' component of WSAP – 5 key attributes of a teacher in Staff Meetings and CLC

Term 3
- Review AIP
- Begin roll out of AAP Prep
- Begin Informal walkthroughs
- Refine 1 page overview of key pedagogy - Maths including General Capabilities – ICT, Critical and Creative Thinking
- WOW time for staff to observe champions from committee
- Review previous and roll our approx. 4 new TLAC strategies in staff meetings
- Develop leadership in committee to lead pedagogical discussions at CLCs and planning days
- Unpack 'Collaborative Practices' component of WSAP in Staff Meetings and CLC

Term 4
- Review AIP
- Develop AIP for 2024
- Experiment with, consolidate and be ready to implement school wide - 1 page overview of key pedagogy - Maths including General Capabilities – ICT, Critical and Creative Thinking
- WOW time for staff to observe champions from committee
- Review previous and roll our approx. 4 new TLAC strategies in staff meetings
- Develop leadership in committee to lead pedagogical discussions at CLCs and planning days
- Unpack 'Skills' component of WSAP – 5 key skills in Staff Meetings and CLC

Targets — Outcome Measure (2023)

A-E DATA ENGLISH TARGETS				
2023	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	93	7	95	5
Year 1	90	10	90	10
Year 2	85	15	90	10
Year 3	80	20	80	20
Year 4	80	20	85	15
Year 5	80	20	80	20
Year 6	75	25	75	25

A-E DATA MATHS TARGETS				
2023	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	95	5	97	3
Year 1	95	5	97	3
Year 2	95	5	97	3
Year 3	90	10	95	5
Year 4	95	5	97	3
Year 5	94	6	95	5
Year 6	85	15	90	10

A-E DATA SCIENCE TARGETS				
2023	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	90	10	95	5
Year 1	95	5	97	3
Year 2	95	5	95	5
Year 3	95	5	95	5
Year 4	90	10	90	10
Year 5	75	25	80	20
Year 6	75	25	80	20

NAPLAN Reading Data Targets		
2023	Year 3	Year 5
% at NMS	99%	98%
% at U2B	75%	60%

NAPLAN Writing Data Targets		
2023	Year 3	Year 5
% at NMS	99%	98%
% at U2B	60%	40%

NAPLAN Numeracy Data Targets		
2023	Year 3	Year 5
% at NMS	99%	99%
% at U2B	50%	40%

By the end of 2023
ALL YEAR LEVELS

A-E English Data
10% C standard
90% A or B standard

A-E Maths Data
15 % C standard
85% A or B standard

A-E Science Data
20% C standard
80% A or B standard

By the end of 2023
ALL YEAR LEVELS

NAPLAN Reading Data
Yr 3 100% NMS 80% U2B
Yr 5 100% NMS 85% U2B

NAPLAN Writing Data
Yr 3 100% NMS 80% U2B
Yr 5 100% NMS 70% U2B

NAPLAN Numeracy Data
Yr 3 100% NMS 80% U2B
Yr 5 100% NMS 85% U2B

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Baseline and Comparison Measures (2022)

A-E DATA ENGLISH OUTCOMES				
2022	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	95	4	93	4
Year 1	89	9	85	11
Year 2	86	11	71	26
Year 3	80	19	86	14
Year 4	64	32	79	19
Year 5	58	36	59	36
Year 6	65	34	77	23

A-E DATA MATHS OUTCOMES				
2022	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	93	6	95	4
Year 1	100		98	2
Year 2	92	8	87	10
Year 3	93	7	95	5
Year 4	88	11	94	6
Year 5	78	20	82	18
Year 6	76	21	79	20

A-E DATA SCIENCE OUTCOMES				
2022	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	88	11	95	5
Year 1	69	31	93	6
Year 2	87	13	99	1
Year 3	86	14	89	11
Year 4	58	38	71	29
Year 5	75	25	70	29
Year 6	72	25	80	20

NAPLAN Reading Data		
2022	Year 3	Year 5
% at NMS	98.6	97.3
% at U2B	68.1	57.3

NAPLAN Writing Data		
2022	Year 3	Year 5
% at NMS	99.3	97.3
% at U2B	54.5	30.0

NAPLAN Numeracy Data		
2022	Year 3	Year 5
% at NMS	99.3	98.0
% at U2B	43.1	37.0

(Sign and Date)

Principal

(Sign and Date)

P&C President

(Sign and Date)

School Council Chair