



Wellers Hill State School – Annual Implementation Plan Teaching Reading 2023

Scan and assess	Prioritise	Develop and plan	Act		Review
Focus	Improvement priority	Inputs	Activities	Outputs/Artefacts	Short-term outcomes
Equity and Excellence	Priorities	Human <ul style="list-style-type: none">School Leadership TeamTeachersTeacher AidesHOSES & Inclusive Learning CommunityBusiness ManagerSupport StaffSpeech-Language PathologistExternal agencies - AVTsGuidance OfficerThe Reading and Writing CentreParent Volunteers Physical <ul style="list-style-type: none">Reading HandbookReading Comprehension and Decoding posters.Yr Level Data SpreadsheetsData Inquiry CycleOne School – Student ProfilesSheena Cameron Reading ComprehensionLiteracy FrameworkClassroom ResourcesReading goals (individual)Collaborative Learning CommunitiesDigital ResourcesiPadsSORAJocelyn Seamer	ARTEFACTS FRAMEWORK <ul style="list-style-type: none">Assessment and Data ScheduleWHSS Writing HandbookThe Literacy FrameworkData Inquiry Cycle CAPABILITY DEVELOPMENT <ul style="list-style-type: none">Professional Learning PlanCollegial Engagement FrameworkCollaborative Learning Communities (CLC)CoachingCurriculum Committee CONSISTENT CLASSROOM PRACTICES <ul style="list-style-type: none">WHSS Reading HandbookCollaborative Learning Communities (CLC's)PD and coaching DIFFERENTIATION <ul style="list-style-type: none">Assistive TechnologyYear Level & Class Data Spreadsheets & Student profile including A-E report data for EnglishData Inquiry CyclePlanning – individual and whole classSAGS COMMUNITY ENGAGEMENT <ul style="list-style-type: none">Community Engagement through the Wellers Hill Communication Plan CURRICULUM <ul style="list-style-type: none">The Australian Curriculum v9Literacy Progressions	Beginning of each year <ul style="list-style-type: none">Secure budget for ReadingDuring CLC review/induct new staff to WHSS Reading Handbook and expectationsDevelop a PD plan for Reading in CLC/Staff Meeting Term 1 <ul style="list-style-type: none">Analysis of data using WHSS Data Inquiry CycleCollaboratively review WHSS Reading HandbookWriting goals for students in Prep – 2Reading goals for students in Prep – 6Highlight Reading on the English Learning Walls in all classroomsContinuing consistent implementation of 4 reads model in all classrooms.Provide PD to all new staff in WHSS Guided Reading programReading demands of units identified and linked to Modelled or Guided Reading lessonsTargeted staff PD linked to Reading Handbook<ul style="list-style-type: none">Review of Guided Reading, Modelled and Shared Reading expectations in CLC'sIntroduction to Independent ReadingIntroduction to Jocelyn Seymour and Decoding strategies in the Early yearsInspiring student Reading through workshops, authors and competitionsIntroduction to new WHSS spelling programCont. Informal and Formal observations for Guided ReadingHome reading – how to fact sheet sent to families Term 2 <ul style="list-style-type: none">Cont. collaboratively update review WHSS Reading HandbookWriting goals for students in Prep – 2Reading goals for students in Prep – 6Highlight Reading on the English Learning Walls in all classroomsContinuing consistent implementation of 4 reads model in all classrooms.Reading demands of units identified and linked to Modelled or Guided Reading lessonsReview of Independent Reading<ul style="list-style-type: none">Link between Reading and Writing - four reads modelContinue promoting consistent language and display relevant postersTA timetable for reading updatedIntroduction to Jocelyn Seymour and Decoding strategies in the Early yearsInspiring student Reading through workshops, authors and competitionsContinued development of WHSS spelling programCont. Informal and Formal observations process for Guided Reading Term 3 <ul style="list-style-type: none">Analysis of data using WHSS Data Inquiry Cycle for Sem 1Reading goals for students in Prep – 6Highlight Reading on the English Learning Walls in all classroomsContinuing consistent implementation of 4 reads model in all classrooms.Continued Implementation of Modelled, Shared and Independent Reading in all classroomsReading demands of units identified and linked to Modelled or Guided Reading lessonsInvestigate digital technologies used to for writing (4-6 IPAD) Term 4 <ul style="list-style-type: none">Analysis of data using WHSS Data Inquiry Cycle for Sem 2Reading goals for students in Prep – 6Highlight Reading on the English Learning Walls in all classroomsContinuing consistent implementation of 4 reads model in all classrooms.Continued Implementation of Modelled, Shared and Independent Reading in all classroomsReading demands of units identified and linked to Modelled or Guided Reading lessons	<ul style="list-style-type: none">Community EngagementReview all resourcesDistribute Data Plan during Student Free DaysTA timetable for reading support – English and Japanese
Informing evidence	Initiative/s and evidence base				Consistency/Continuity across all years of Strategic Plan – Reading <ul style="list-style-type: none">Analysis and discussion of data to inform next steps and (Formative Assessment, NAPLAN, Early Start Writing – Prep, Yr 1 and Yr 2)Ongoing Professional Development: time for WOW (Watching Others Work)Informal and Formal walkthrough process for Reading continued – led by teachers for Teacher AidesCoaching – groups and individual Community <ul style="list-style-type: none">Reading presentation/digital – How parents can supportRegular Community and Staff newsletter articles focusing on reading

2023	Year 3	Year 5
% at NMS	99%	98%
% at U2B	75%	60%

2023	Year 3	Year 5
% at NMS	99%	98%
% at U2B	60%	40%

2023	Year 3	Year 5
% at NMS	99%	99%
% at U2B	50%	40%

By the end of 2023 ALL YEAR LEVELS

A-E English Data

10% C standard

90% A or B standard

A-E Maths Data

15 % C standard

85% A or B standard

A-E Science Data

20% C standard

80% A or B standard

By the end of 2023 ALL YEAR LEVELS

NAPLAN Reading Data

Yr 3	100% NMS	80%	U2B
Yr 5	100% NMS	85%	U2B

NAPLAN Writing Data

Yr 3	100% NMS	80%	U2B
Yr 5	100% NMS	70%	U2B

NAPLAN Numeracy Data

Yr 3	100% NMS	80%	U2B
Yr 5	100% NMS	85%	U2B



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Baseline and Comparison Measures (2022)

2022 READING DATA TOTALS				
	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	29%	44%	59%	24%
Year 1	61%	15%	56%	27%
Year 2	21%	56%	2%	75%
Year 3	18%	74%	16%	66%
Year 4	71%	22%	61%	33%
Year 5	68%	25%	52%	40%
Year 6	44%	27%	35%	31%

NAPLAN Reading Data		
2022	Year 3	Year 5
% at NMS	98.6	97.3
% at U2B	68.1	57.3

2022 ENGLISH DATA TOTALS				
	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	94.8%	3.5%	93.0%	4.3%
Year 1	75.6%	8.7%	84.9%	11.0%
Year 2	92.7%	11.0%	71.3%	31.2%
Year 3	81.5%	18.5%	84.9%	15.1%
Year 4	77.5%	33.3%	78.2%	24.3%
Year 5	57.4%	35.7%	58.9%	31.3%
Year 6	65.4%	33.6%	76.2%	18.7%

NAPLAN Writing Data		
2022	Year 3	Year 5
% at NMS	99.3	97.3
% at U2B	54.5	30.0

By the end of 2026
ALL YEAR LEVELS

A-E English Data
10% C standard
90% A or B standard
A-E Maths Data
15% C standard
85% A or B standard
A-E Science Data
20% C standard
80% A or B standard

NAPLAN Reading Data
Yr 3 100% NMS
80% U2B
Yr 5 100% NMS
85% U2B

NAPLAN Writing Data
Yr 3 100% NMS
80% U2B
Yr 5 100% NMS
70% U2B

NAPLAN Numeracy Data
Yr 3 100% NMS
80% U2B
Yr 5 100% NMS
85% U2B

2023 READING TARGETS				
	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	35%	50%	35%	50%
Year 1	55%	35%	60%	30%
Year 2	45%	50%	60%	35%
Year 3	40%	50%	40%	50%
Year 4	50%	45%	40%	45%
Year 5	40%	55%	65%	25%
Year 6	30%	65%	50%	45%

NAPLAN Reading Data Targets		
2023	Year 3	Year 5
% at NMS	98.6	97.3
% at U2B	68.1	57.3

2023 ENGLISH DATA TARGETS				
	Sem 1		Sem 2	
	% at A/B SEM 1	% at C SEM 1	% at A/B SEM 2	% at C SEM 2
Prep	93%	7%	95%	5%
Year 1	90%	10%	90%	10%
Year 2	80%	20%	90%	10%
Year 3	80%	20%	80%	20%
Year 4	70%	30%	80%	20%
Year 5	75%	25%	80%	20%
Year 6	75%	25%	80%	20%

NAPLAN Writing Data Targets		
2023	Year 3	Year 5
% at NMS	99.3	97.3
% at U2B	54.5	30.0

(Sign and Date)

Principal

(Sign and Date)

P&C President

(Sign and Date)

Council Chair