

Wellers Hill State School- Annual Implementation Plan Wellbeing 2023



Scan and Assess	Prioritise	Develop and Plan	Act		Review		
Focus	Improvement Priority	Inputs	Inputs	Activities		2023 Outcomes	
quity and Excellence	The Student Learning and	Creating safe,		Dearge as list as a first to the	2023 Term 1		
gressive, high performing	Wellbeing Framework is	supportive and inclusive	Student attendance	 Deepen collaboration between existir school services (e.g., GO, SLP, ILC a 	19 \	team to sustain their work into 2023, with clear goals ar	nd action plan. Conduc
tion system realising the	embedded in our approach to all students.	environments	data.	with teaching staff and community)	Healthy Workers Survey. Meet	fortnightly (Thursday, even weeks of the term).	'
ential of every student.	all students.	environments	Feedback from school	 Professional learning for all staff to 		being team with clear goals and action plan. Wellbeing	
)	Student learning and	and community via	support student mental health, using	, , , , , , , , , , , , , , , , , , , ,	nce Officer. Student learning and wellbeing framework to	o be endorsed and act
	The DoE Staff Wellbeing	wellbeing framework	wellbeing committee.	SAFEMinds resources.	The state of the s	he teaching practice of every class room.	
Student Wellbeing	Framework is used as a	Queensland Engagement		 Regular celebrations, e.g., PBL Celebrations, NAIDOC, Bullying No 	·	You Can Do It! Education across the school. Create ac	ction plan to embed wi
can be impacted by staff	model for wellbeing, that	and Wellbeing Survey	2022 GLOW referral	Way!, Queensland Mental Health W	fidelity based on audit results.	teel to within fewer (See data an atalf and attribute will)	
community wellbeing.	includes five interdependent	Mental Health Resource Hub	data	Careers Week.	• Reflection the most appropriate	tool to gather formative data on staff and student wellb hildren's Social and Emotional Learning; Be You Surve	being (e.g., You Can D
	wellbeing dimensions.	Student wellbeing hub, Student wellbeing hub,	Wellbeing Committee			rrent data sources – School Opinion Survey and Queer	
		including the Australian Student wellbeing			Wellbeing Survey.	non ada concer concer opinion carrey and quee.	=gage
	Inquiry question /	Framework		Students	Continue to communicate inforr	mation via a variety of school communication channels v	with the community (e
forming evidence	objective	You Can Do It! Education		Conduct audit of the delivery of You Ca	Wellers weekly and school new	sletter. (GLOW team to facilitate)	
	Objective	Positive Behaviour for		Do It! Education across the school. Cre	DI (() LII (OAEEA)	nds professional learning for staff.	
		Learning (PBL)		action plan to embed with fidelity base	ed		
chool Improvement	To review and reflect on the	Be You suicide prevention, response and postvention	Students	on audit results.			
eview chool Opinion Survey	To review and reflect on the school's current Student	resources	You Can Do It! Education student	Reflect on current assessment protoco	/ 2022 Torm 2-2		
022-2023 Student	Learning and Wellbeing	<u></u>	outcomes.	determine how best to measure stude		arning opportunities for students and their parents throu	ugh You Can Do It!
eferrals.	Framework, and Staff		outcomes.	acquisition of the Personal and social capability		idence of YCDI implementation across the school with p	
he Brave program	Wellbeing Framework.	Building the capability	The Brave program	саравшту	and metalanguage being used	·	,
utcomes data	To continue to improve	of staff, students and	student outcomes.	Staff		using both Triple P and 1-2-3-Magic parenting progran	ms.
022 School Opinion	To continue to improve practice so that	the school community	Budgeting P.D.,	 Staff Mental Health Strategy consulted 		aviour Therapy via The Brave Program or similar. Plan	
Survey responses. Queensland Engagement	safe, supportive and	the school community	consumables, training	enacted	- II	cret Agent Society to further build reliance, optimism ar	
nd Wellbeing Survey	inclusive environments	Staff Wellbeing Learning &	and ongoing programs.	2022 SOS - reflect on and action as	students.		
Report	are created	Resources Portal		appropriateEstablish Be You Learning Community.	Communicate information and a	advice on the benefits of supporting young people to be	healthy, confident and
attendance rates %	that the capability of staff, students and the	Staff learning course	Staff Professional learning to	• Establish be You Learning Community.	resilient through the newsletter.		
taff attendance data	community are	<u>catalogue</u>	build staff capacity		· · · · · · · · · · · · · · · · · · ·	between stakeholders via effective OneSchool docume	entation and
	developed	You Can Do It! Education	around NCCD and		communication processes to he	elp sharing responsibility for supporting at risk students	
	 strong systems for early 	Coaching Teachers and Parents	Inclusion.	Prevention			
blem of practice	intervention are	The Nationally Consistent		You Can Do It! Education	2023 Term 1-4		
	maximised	Collection of Data on		 SAFEMinds professional learning 		nenting of responses to early intervention for students v	via Opaschaal (GLOV
		School Students with		Partnerships with allied health	team to facilitate).	menting of responses to early intervention for students v	via Offescrioor (OLOV
er identification and vention for students'		Disability (NCCD) Professional learning		services. Focussed intervention		to teachers via 'students at a glance', GLOW team, ILC	
vention for students being.		1 Torcasional learning		GLOW Team maintained as referra		school process created for future students and delivered	ed via training to staff
Jonny.				pathway. Fortnightly meetings for ir	itial Term 3.	and the second s	bilah sa lawata at asa
per understanding of		Developing strong		referrals.		ces network with school for families whose children have completing The Brave program or similar through a 20°	
tal health and		systems for early		GLOW team to capture reason for referral and undate data for 2022		us school parent survey for those that accessed and cor	
sive practice.		intervention		referral and update data for 2022 Intensive Intervention	home with their parents.	and the control of th	, p. og. am
nger home/school				Solution focussed brief therapy			
nections.		 Student learning and wellbeing framework 		Referrals to external providers			
)		Be You Learning		Establish a clear process and			
		Community		procedures for Complex Case management)		
				management	/		
Goa	als	Baseline measures	Interim	indicators	Outcome indicators	Outcome measures	Sus
		(and targets)				Cattorno modorio	improv
							student

That every student, staff and community member realise his or her potential, can cope with the normal stresses of life, can work productively and fruitfully and is able to make a contribution to his or her community.

2021 – 2022 School Opinion Survey 2022 Queensland Engagement and Wellbeing Survey Report 2022 The Brave Program data and individual pre and post data (i.e., My worry chart)

2022 Staff Wellbeing Toolkit 2022 GLOW referral data and reason for referral data Formative student data gathered via either You Can Do It!
 Education's Survey of Young Children's Social and Emotional Learning or Be You Survey for Children and Families.

• Strengths and Difficulties pre and post survey for individual students.

 Staff feedback through whole school and committee meetings. 2023 Term 3 Queensland Engagement and Wellbeing Survey

2023 School Opinion Survey

Overall academic 'Relative Gain' Improvement 2023.

Whole School

2023 School Opinion Survey positive result improves: Staff wellbeing >91%

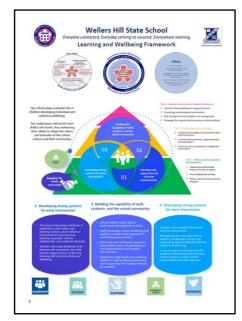
Parent response "teachers are interested in my child's wellbeing" >96%

Student response "teachers are interested in my wellbeing" >82%

Queensland Engagement and wellbeing survey improves: Life satisfaction >59% Sense of belonging >63%

Wellbeing at Wellers Hill State School

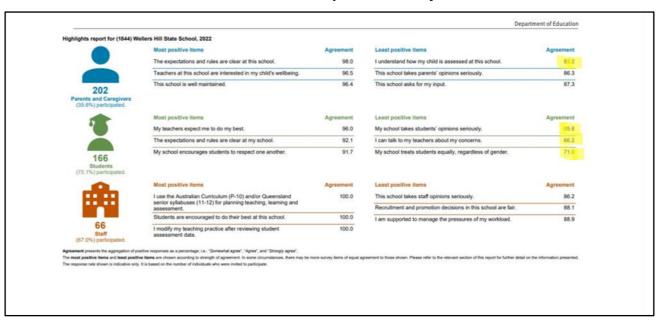
Student Learning and Wellbeing Framework



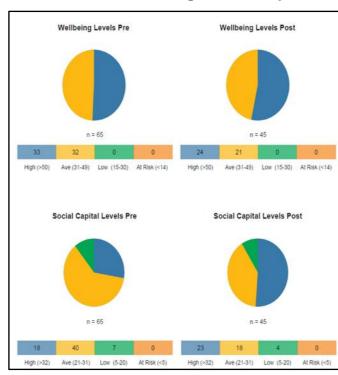
Staff wellbeing Framework



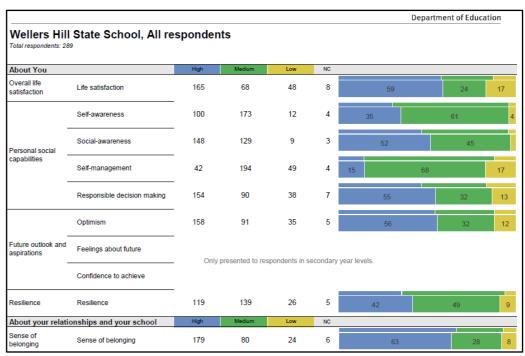
2022 School Opinion Survey



2022 Staff Wellbeing Toolkit Report



2022 Queensland Engagement and Wellbeing Survey



Baseline and comparison measures (2019-2023)