

Australian Curriculum continued

The first table below shows the identical Australian Curriculum English units of work taught in both the ACE and ACJ Pathways. All English units are learnt in English in both the ACE and ACJ Pathways.

The second table shows the Australian Curriculum units of work learnt in Science and Humanities and Social Sciences (HASS). Yellow indicates the units taught in Japanese in the ACJ Pathway and the blue indicates the units taught in English in the ACJ Pathway. All units are taught through English in the ACE Pathway.

Entrance to the ACJ and ACE Pathways

From Year One parents make the decision for their child to either remain in the ACE pathway or move to the ACJ Pathway. If a child enrolls at Wellers Hill State School after Term 2, Year 1 they must complete an entrance assessment to ensure their Japanese reading, writing and speaking skills are at a level that will ensure the child experiences success within the program.

Students are able to transition from the ACJ to the ACE pathway at anytime following a parental request.

Please visit our school's website to read our FAQs about the Learning Pathways offered at Wellers Hill SS.



Wellers Hill State School

Learning Pathways

Australian Curriculum

Australian Curriculum Japanese (ACJ) and Australian Curriculum English (ACE)

	Term One	Term Two	Term Three	Term Four
ENGLISH	Explaining how a story works Responding to imaginative texts Type - Personal response – written and retell	Exploring characters in stories Assessment Reading and comprehension Interview Character description Informative written response	Creating procedural texts Reading and Comprehension Type - short answer questions /interview Multimodal procedure Type - Poster/multi-modal presentation	Creating a Picture Book Create a picture book Type - Poster/multi-modal presentation

Australian Curriculum Japanese (ACJ) and Australian Curriculum English (ACE)

	Term One	Term Two	Term Three	Term Four
SCIENCE	Living Adventure	Changes around me	Material Madness	Exploring light and sound
	Describing a Habitat Type – Short answer response/oral	Exploring sky and land Type - Multimodal presentation and interview	Material Madness Type –investigation	Investigating light and sound Type –investigation
HASS	My changing life		My changing world	
	My changing life Type – Short answer/written/multiple choice/pictures		My changing world Type – Short answer/written/oral	



Wellers Hill State School provides students with the opportunity to complete their Primary school study via two pathways, an Australian Curriculum English (ACE) pathway from Prep to Year 6 or an Australian Curriculum Japanese (ACJ) Immersion pathway from Year 1 to Year 6. Learning in both pathways is based on the Australian Curriculum.

The students' educational, social and personal development needs underpin our approach to all activities.

Wellers Hill State School promotes a global education that acknowledges the interconnectedness of cultures and languages.

Curriculum

In the Australian Curriculum Japanese Pathway 50% of a two week timetable is devoted to teaching through English and the other 50% through Japanese, thereby ensuring balanced exposure to the two languages. In the Australian Curriculum English Pathway students are taught the Australian Curriculum through English. All students at Wellers Hill State School learn Japanese. A strong emphasis is placed on the development of literacy skills in both English and Japanese.

The school follows the Australian Curriculum for:

- English
- Mathematics
- Science
- Humanities and Social Sciences
- The Arts (Media, Dance, Drama, Visual Arts, Music)
- Health and Physical Education
- Technology and
- Languages

Wellers Hill State School offers a unique Japanese Literacy program planned by the Japanese teachers specifically for the students in the ACJ pathway.

Unlike any other school in Australia, the above Australian Curriculum Learning Areas can be taught either through English or Japanese. The content of the curriculum reflects both the Australian and Japanese cultures, thus giving students bicultural education.

The ACJ program is based on the philosophy of Content and Language Integrated Learning – CLIL. CLIL was developed in Europe in the 1990's and is now used world-wide.

Australian Curriculum

Regardless of the Learning Pathway all students are learning the same Australian Curriculum units of work.

Below is an example of the Mathematics units of work taught in Year One. The top table illustrates the units taught in the ACE Pathway while the table below illustrates the same units taught in the ACJ Pathway (blue in English and yellow in Japanese).

Australian Curriculum English (ACE)

	Term One	Term Two	Term Three	Term Four
MATHS	Number and place value Patterns and algebra Data representation and interpretation Understanding teen numbers Classifying outcomes Investigating data Representation Measuring using informal units Using units of measurement	Number and place value Fractions and decimals Money and financial mathematics Describing two-dimensional shapes and three-dimensional objects Using the language of direction Shape Patterns and algebra Using units of measurement Location and transformation Investigating the value of Australian coins	Number and place value Money and financial mathematics Patterns and algebra Understanding number sequences Recognising Australian coins Using units of measurement Shape Location and transformation Explaining durations and telling time Investigating the use of language in directions	Number and place value Investigating number facts Chance Adding and subtracting using counting strategies Patterns and algebra Data representation and interpretation Identifying one half Making inferences from collected data

Australian Curriculum Japanese (ACJ)

	Term One	Term Two	Term Three	Term Four
MATHS	Number and place value Patterns and algebra Data representation and interpretation Understanding teen numbers Classifying outcomes Investigating data representation	Number and place value Fractions and decimals Money and financial mathematics Describing two-dimensional shapes and three-dimensional objects Using the language of direction Shape	Number and place value Money and financial mathematics Patterns and algebra Understanding number sequences Recognising Australian coins	Number and place value Investigating number facts Chance Adding and subtracting using counting strategies
	Measuring using informal units Using units of measurement	Patterns and algebra Using units of measurement Location and transformation Investigating the value of Australian coins	Using units of measurement Shape Location and transformation Explaining durations and telling time Investigating the use of language in directions	Patterns and algebra Data representation and interpretation Identifying one half Making inferences from collected data

Student Support

Students' learning in both the ACE and ACJ Pathways is supported and extended through classroom adjustments and Teacher Aide support. Students with a diagnosed disability receive support through our Head of Special Education Services.

Excursions

All students regardless of the learning pathway experience the same excursions and or incursions which supplement the curriculum learning.