



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



PREP

Learning Area	Unit Summary	Assessment
English	Enjoying our new world Students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. Students will explore stories and identify and describe the events in a text, and their likes and dislikes.	Week 7-8 Monitoring Task
Mathematics	Number and place value — recall counting in ones, identify numbers in the environment, represent quantities, compare numbers, recall counting sequences, visualise arrangements to five, match numerals to quantities, count forwards and backwards from different starting points, compare quantities using 'more', 'less', 'same', identify numbers before, after and next in a sequence, order quantities and numerals Using units of measurement - use appropriate language to describe location Patterns and algebra — identify patterns in the environment, copy and describe simple patterns, identify patterns within counting sequences Patterns and algebra — identify how objects are similar or different, sort objects based on similar features, identify a rule for a 'sort'	Week 4 - Location Week 6 - Grouping familiar objects Week 8 - Ordering Small Collections
HASS	How do I know about my past and commemorate important events Students will identify important events in their lives and sequence familiar events in order. They will identify how their families and friends know about their past and commemorate events that are important to them. Students will respond to questions and relate stories about their past.	Assessment completed throughout Semester 1
Languages Japanese	A package from Japan Students begin to engage with the Japanese language and culture. They explore the similarities and differences in greeting others in a variety of scenarios such as greetings in class and greeting friends and teachers.	Week 8
HPE	Physical Activity: Let's get moving Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement challenges.	Observations throughout Term 1
	Health: I Can Do it Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students will identify different emotions people experience in different situations.	Week 5 - 7
The Arts	Music: Sing and Play in Prep Semester One In this unit, students explore rhymes and songs as stimulus for music making and responding.	Assessment completed throughout Semester 1
	Dance: Action Stories To choreograph, perform and respond to dance by exploring the stimulus of action stories.	Assessment completed in Term 2
Technologies	Digital Technologies Students explore how to collect, sort and display pictorial data creatively using a digitally device and its software. Students will learn how to share their finished digital display by air dropping it to the teacher.	Assessment completed throughout Semester 1
Science	Weather watch Students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular, on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.	Week 5 Part A – Watch the weather change Week 8, 9, 10 Part B – How does weather affect other living things