



# Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



## YEAR ONE

Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese, Both)	Assessment
English	<b>Informative Report</b> Students create and share an information report and have a conversation about their peers' presentations. They demonstrate reading accuracy, fluency and understanding of the different purposes of texts. Students explore poetry, understanding sound patterns including alliteration and rhyme.	Week 7
Mathematics	<b>Number and Place Value</b> —represent and order 'teen' numbers, show standard partitioning of teen numbers, flexibly partition teen numbers, describe teen numbers referring to the ten and ones. <b>Monitoring task</b> - counting to and from 100 from any starting point. <b>Chance</b> - describe the outcomes of familiar event. <b>Fractions and Decimals</b> - identify one half of objects and collections of objects. They explain why an object or collection is a half.	Week 6  Week 8 Week 4
HASS	<b>My Past, Present and Future</b> Students will learn to identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.	Part A Week 5 Part B Week 8
Languages Japanese	<b>ACJ classes:</b> Students will learn greetings, following classroom instructions including action verbs, simple self-introduction and write their own names, recognition of Hiragana characters, fruits and colours (as noun). Hiragana recognition: 20 basic Hiragana.	Week 7&8
	<b>ACE classes</b> Students will use Japanese to communicate information about their families. They will also compare similarities and differences between ways of referring to family members.	Week 8
HPE	<b>Physical Activity: Playing with balls</b> Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They also apply rules and fair play practices.	Assessment completed throughout semester 1
	<b>Health: Life Education</b> Harold's Friendship explores the qualities of a good friend, feelings and emotions, early warning signs, and safe and unsafe situations.	Week 6
The Arts:	<b>Music: Music Step 1</b> Students communicate about the music they listen to, make and perform, perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play and improvise, compose and arrange music.	Assessment completed throughout the semester.
	<b>Dance: Dancing Seasons</b> To choreograph, perform and respond to dance by exploring the stimulus of seasons.	Week 4 Week 7
Technologies	<b>Digital Technologies: Programming</b> Using Bee Bots to give and follow simple directions.	Assessment completed throughout Semester 1
Science	<b>Material Madness:</b> Students investigate how different materials can be manipulated to change their shape. They make predictions and record the effect of performing different actions on three different objects. They record their predictions and observations and describe patterns in their results.	Week 6 and 7

\*Please note that timings for assessment may change due to the teaching and learning requirements of each class.