



# Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

## YEAR 5, Term 1, 2024



\*\*\*Please note that timings for assessment may change due to the teaching and learning requirements of each class\*\*\*

Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese)	Assessment
English	<b>Examining and creating fantasy texts</b> Students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response. They create the first chapter of a fantasy novel, depicting contrasting fantasy characters in relation to setting and plot.	Week 7-8
Mathematics	Students develop an understanding of: <b>Geometric reasoning</b> — Students identify the components of angles, compare and estimate the size of angles to establish benchmarks, construct and measure angles <b>Shape</b> — Students apply the properties of three-dimensional objects to make connections with a variety of two-dimensional representations of three-dimensional objects, represent three-dimensional objects with two-dimensional representations <b>Location and transformation</b> — Students investigate and create reflection and rotation symmetry, describe and create transformations using symmetry, transform shapes through enlargement and describe the features of transformed shapes <b>Fractions and decimals</b> — Students use models to represent fractions, count on and count back using unit fractions, identify and compare unit fractions using a range of representations and solve problems using unit fractions. Add and subtract simple fractions with the same denominator	<b>ACE</b> Week 4 - Fractions and Decimals Week 6 – Geometric Reasoning Week 9 – Shape, Location and Transformation  <b>ACJ</b> Week 4: Geometric Reasoning Week 8: Shape, Location and Transformation Week 9: Fractions and Decimals
Science	<b>Survival in the environment – biological science– (ACJ) 2 hours with Specialist teacher (ACE) 1 hour with Classroom teacher</b> Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment.  <b>Matter matters – chemical science (ACE) - 1 hour with Specialist teacher</b> Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.	<b>ACJ Survival unit</b> Week 8 <b>ACE Survival unit</b> Term 2, Week 8 <b>ACE - both units</b> End of Semester 2
HASS	<b>People and the Environment:</b> Students investigate the characteristics of places, describe interconnections between people and the human and environmental characteristics of places and use data sets to draw conclusions. <b>Then and Now (Civics and Citizenship):</b> Students identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system	<b>ACJ</b> People and Environment - Week 7 Then and Now – Week 10 <b>ACE</b> People and the Environment – Week 7 Then and Now – Term 2
Languages Japanese	<b>ACJ classes: Creating your own “Fantastic Beast”.</b> Students will listen to, read and respond to questions from Fantastic Beasts by J.K. Rowling. They will learn to use descriptive words/vocabulary related to body parts. Students will create their own beast and create a multimodal Beast Profile and present it to the class.	Week 7 Reading Comprehension Week 8 Writing
	<b>ACE classes: What is character?</b> Students explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Japan and Australia.	Week 8
HPE	<b>Physical Education: Junior lifesaver (Part One)</b> Students will perform freestyle, backstroke, breaststroke and survival backstroke with fluency and control. They will combine lifesaving skills, movement concepts and strategies to complete lifesaving scenarios.	Week 7 Term 1 Assessment throughout Term 1
	<b>Health: Life Education</b> “On the Case” gives children the awareness, knowledge and tools to make informed, safe, and healthy choices if confronted with decisions about smoking or in situations where they are exposed to smoking.	Week Part A, Week 7. Part C Week 8 Part B Term 2
The Arts	<b>Music: Music Step 5</b> Students sing and play music in different styles, demonstrating aural, technical and expressive skills with accurate pitch, rhythm and expression when singing and playing, use rhythm, pitch, form, symbols and terminology to compose and perform music, explain how the elements of music communicate meaning in the music they listen to, compose and perform, and describe how their music making is influenced by music and performances from different cultures, times and places.	Assessment completed throughout the Semester
	<b>Dance</b> To perform, choreograph and respond to dance using the theme of adventure as stimulus.	Assessment completed in Term 1
Technologies	<b>Digital Technologies: A-maze-ing digital designs</b> Students describe digital systems and their components and explain how digital systems connect together to form a network. Students create a game using the skills of defining, designing, implementing using visual programming, managing and evaluating.	Week 7, Term 1 (PART A) Term 2 (PART B)