



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



Prep Term 2 2024

Learning Area	Unit Summary	Assessment
English	<p>All About Rhyme</p> <p>Students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning: <i>Focused teaching and learning, Play, Real-life situations, Investigations and routines and Transitions.</i></p> <p>Students listen to alliteration and rhyme and respond to questions to demonstrate their understanding of letter patterns and rhyme. They create a simple rhyme and recite it to a familiar audience.</p>	<p>Week 2 Alliteration</p> <p>Week 5 Listen to Rhyme</p> <p>Weeks 6 & 7 Create & Present Rhyme</p> <p>Weeks 7 Respond to Rhyme</p>
Mathematics	<p>Students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> • Number and place value — count to identify how many, recall forwards and backwards counting sequences, compare quantities, connect number names, numerals and quantities, represent quantities, partition quantities, subitise collections to five • Patterns and algebra — describe repeating patterns, continue repeating patterns, describe repeating patterns using number • Shape — describe lines, explore and describe familiar two-dimensional shapes, compare and sort objects based on shape and function, explore familiar three-dimensional objects • Data representation and interpretation — use questions to collect information. 	<p>Week 4 Sorting Shapes</p> <p>Week 6 Questioning</p> <p>Week 9 Number: Monitoring Task</p>
HASS	<p>How do I know about my past and commemorate important events</p> <p>Students will identify important events in their lives and sequence familiar events in order. They will identify how they, their families and friends know about their past and commemorate events that are important to them. Students will respond to questions and relate stories about their past.</p>	Throughout Semester 1 By Week 7
Science	<p>Our living world</p> <p>Students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs.</p>	Week 6, 7, 8
Languages Japanese	<p>Who am I?</p> <p>In this unit students will reflect on similarities and differences in verbal and non-verbal ways of greeting, introducing and describing themselves in English and Japanese.</p>	By Week 8
HPE	<p>Physical Education: Catch that bean</p> <p>Students demonstrate personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.</p>	Throughout the term
	<p>Health: My Body Matters</p> <p>Students will explore how they are growing and changing and the activities they can do. Students will look at actions that help them to be healthy, safe and physically active at home, school and in the community and observe how their body responds to physical activity.</p>	Throughout Term 2
The Arts	<p>Music: Sing and Play in Prep Semester One</p> <p>In this unit, students explore rhymes and songs as stimulus for music making and responding.</p>	Throughout the Semester
	<p>Dance: Action Stories</p> <p>Students choreograph, perform and respond to dance by exploring the stimulus of action stories.</p>	By Week 8
Technologies	<p>Digital Technologies</p> <p>Students explore how to collect, sort and display pictorial data creatively using a digitally device and its software. Students will learn how to share their finished digital display by air dropping it to the teacher.</p>	Throughout Semester 1

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**