



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 1 Term 2



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese, Both)	Assessment
English	Recount Writing Students create a recount of a special event using time connectives (first, next, then, finally) to structure their work.	Week 5 Creating recount
Mathematics	Students develop understandings of: <ul style="list-style-type: none"> • Shape — Investigate the features of three-dimensional objects & two-dimensional shapes & describe two-dimensional shapes & three-dimensional objects. • Location and transformation — explore and describe location, investigate and describe position, direction and movement, interpret directions. • Money and financial mathematics — explore features of Australian coins. • Patterns and algebra — investigate and describe repeating and growing patterns, connect counting sequences to growth patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns • Using units of measurement — describe the duration of an hour, explore and tell time to the hour. 	Week 3 Shape - describing two-dimensional shapes and three-dimensional objects Week 6 Location- give and follow direction to familiar locations
HASS	My Past, Present and Future Students will learn to identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.	Week 6
Science	Living adventure Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.	Week 6 & 7
Languages Japanese	ACJ: Green Sheep: Students will listen to and comprehend the picture book <i>Where is the Green Sheep?</i> Students learn to decode simple Japanese text using picture clues. They will work together as a class to produce an innovation of the text using learned sentence structure. Students will learn the grammatical structure linked to the text and will experiment with sentence making and begin to write using known Hiragana.	Week 4 Reading Week 7 Writing
	ACE classes: What's in my lunch box? Students discuss different eating practices and use language to describe children's lunches in Australia and Japan.	By Week 8
HPE	Physical Education: Athletics Students refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations.	Observations throughout term
The Arts	Music: Music Step 1 Students communicate about the music they listen to, make and perform, perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play and improvise, compose and arrange music.	Throughout the Semester
	Drama To respond to, devise and perform drama based on the theme of memories	By Week 8
Technologies	Digital Technologies (programming): Students identify and demonstrate how to use digital systems and explore the concepts of sequencing steps and solving problems using Bee Bots.	Week 3 & 6

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**