



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 4 Term 2



Learning Area	Unit Summary (in ACJ Classes: taught in English, Japanese)	Assessment
English	<p>Examining humour in Poetry Students will read and listen to a range of humorous poems by different authors. They will identify structural features and evaluate a humorous poem for its characteristic features.</p> <p>Investigating author's language in a familiar narrative Students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.</p>	<p>Week 4 Create new chapter for The Twits</p> <p>Week 8 Poetic devices, wordplay and humorous poems.</p>
Mathematics	<ul style="list-style-type: none"> • Number and place value — Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 and calculate addition and subtraction using a range of mental and written strategies, recall multiplication and related division facts, calculate multiplication and division using a range of mental and written strategies, solve problems involving the four operations, use estimation and rounding, apply mental strategies, add, subtract, multiply and divide two- and three-digit numbers. • Using units of measurement — use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units, and investigate standard units of measurement. • Using Units of Measurement — use am and pm notation; convert between units of time and solve simple time problems involving duration of time. 	<p>Week 3 Number sequences</p> <p>Week 7 Units of Measurement</p> <p>Week 7 Time</p>
Science	<p>Fast Forces (ACE) - with Classroom teacher Students use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They use their knowledge of forces to make predictions about games and complete games safely to collect data. Students use tables and column graphs to organise data and identify patterns so that findings can be communicated. They identify how science knowledge of forces helps people understand the effects of their actions.</p> <p>Here Today, Gone Tomorrow (ACE and ACJ) with Specialist teacher Students explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.</p>	<p>Fast Forces Investigation Week 7 and 8</p> <p>Here Today, Gone Tomorrow Investigation Weeks 7 and 8</p>
HASS	<p>Cook's journal (continued from Term 1) Students collaboratively trace the journey made by James Cook in the Endeavour between 1768 and 1771 and look at different perspectives.</p> <p>School rules poster Students explore the role and importance of rules for a community.</p> <p>Comparing Countries Students compare two countries by undertaking an inquiry to identify and compare geographical features of each country.</p>	<p>Week 8</p> <p>Week 5 Term 2 Term 3</p>
Languages Japanese	<p>ACJ: Let's write a postcard! Students will write a postcard for Japanese students who wish to visit Australia. They will write about their selected holiday destination detailing its location, climate, activities, places to visit and make recommendations. Students will read about a holiday destination and answer comprehension questions. They will present their written postcard and verbally respond to simple questions.</p> <p>ACE: How do we celebrate? In this unit, students use language to explore the concept of celebrations and make connections with their own experiences.</p>	<p>Week 5 Reading Comprehension</p> <p>Week 6 Writing</p> <p>Week 7 Speaking</p> <p>Week 8</p>
HPE	<p>Physical Education: Athletics Students perform fundamental movement skills and the elements of movement.</p> <p>Health Students explore issues around cybersafety and strategies to promote health, safety and wellbeing.</p>	<p>Observations throughout the term</p> <p>Week 7 Health</p>
The Arts	<p>Music: Students collaborate to improvise, compose and arrange sound, silence, tempo and volume in music that communicates ideas, perform music, demonstrating aural skills by singing and playing instruments with accurate pitch, rhythm and expression, describe and discuss similarities and differences between music they listen to, compose and perform, and discuss how they and others use the elements of music in performance and composition.</p> <p>Drama: To respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.</p>	<p>Throughout the semester</p> <p>Assessment completed in Term 2</p>
Technologies	<p>Engineering: To investigate force systems and design an arcade game machine, reflecting on decisions made, problems faced and how they were resolved.</p> <p>Materials; To apply understanding of the properties of materials and components to repurpose an item into another useful item.</p>	<p>Week 6 Engineering (ACE)</p> <p>Term 3 Materials</p>

****Please note that timings for assessment may change due to the teaching and learning requirements of each class.**